

# Name That Gospel Teacher Guide

Print one copy for your use. As you read the descriptions of the Gospels from this teacher guide, students on each team will toss the beanbags onto or close to the correct Gospel name. The team that gets the beanbag closest to the correct answer will get a point. Students may look at their class notes and the Lesson 4 Lesson Theme Poster to help them figure out the answers. Repeat questions if time allows.

1. This Gospel shows that Jesus wants to help people because He is compassionate. *Mark.*
2. This Gospel tells us that Jesus came to seek and to save the lost. *Luke.*
3. This Gospel started with a genealogy. *Matthew.*
4. This Gospel explains that eternal life can be had by knowing the one true God and Jesus His Son. *John.*
5. This Gospel was written to Jews. *Matthew.*
6. This Gospel shows us Jesus was a man who felt compassion for people. *Mark.*
7. This Gospel calls Jesus the Son of Man. *Luke.*
8. This Gospel shows Jesus as the eternal King who came to redeem His people from their sin. *Matthew.*
9. This Gospel shows Jesus as a suffering servant. *Mark.*
10. This Gospel tells us that Jesus came to give His life as a ransom for many. *Mark.*
11. This Gospel tells sinners to believe in Jesus, so they will have eternal life. *John.*
12. This Gospel tells us that Jesus did not come to be served. *Mark.*
13. This Gospel shows us that Jesus suffered for sinners. *Mark.*
14. This Gospel calls Jesus the Son of David—the Messiah and eternal King. *Matthew.*
15. This Gospel calls sinners to believe in Jesus and have everlasting life instead of death and judgment. *John.*
16. This Gospel was written to call sinners to repentance. *Luke*

# Matthew

# Mark

*Print and cut out one each of the four Name That Gospel Cards. Divide the class into 2–3 teams. Tape the cards on the floor. Tape a line on the floor at an appropriate distance from the cards. As you read the descriptions of the Gospels from the teacher guide, students on each team will toss the beanbags onto or close to the correct Gospel name. Closest beanbag gets a point. Repeat questions if time allows.*

# Luke

# John

*Print and cut out one each of the four Name That Gospel Cards. Divide the class into 2–3 teams. Tape the cards on the floor. Tape a line on the floor at an appropriate distance from the cards. As you read the descriptions of the Gospels from the teacher guide, students on each team will toss the beanbags onto or close to the correct Gospel name. Closest beanbag gets a point. Repeat questions if time allows.*