



# Creation: God Creates the World

# 1

## Key Themes

- The Bible tells us how God created the universe.
- God reveals His omnipotence through creation.

## Key Passages

- Genesis 1:1–16, 1:20–21, 1:24–27

## Objectives

Students will be able to:

- Identify one of the attributes God displayed at creation—His omnipotence.
- Compare the biblical account of creation with the teaching of evolution.



## Lesson Overview



### Come On In

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Students will review the books of the Old Testament. (There are many songs online that could make this easier and more fun for your students.)



### Activity 1: Creation Days Coloring Sheet

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Students will color the Creation Days coloring sheet as you read the creation account from the Bible.



### Studying God's Word

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The account of God's creation—by the Word of His mouth—reveals He is the all-powerful, omnipotent Creator. Evolution teaches something different from what God says in His Word. We must believe and trust God's Word.



### Activity 2: Creation Cards

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Children will match the day of creation with the picture of what was created on that day.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print onto cardstock and cut out sets of the Books of the Old Testament cards from the Resource DVD-ROM. Make one set for every 4–5 students.

- Books of the Old Testament cards, one set for every 4–5 students



### CREATION DAYS COLORING SHEET

- Print one Creation Days coloring sheet from the Resource DVD-ROM for each student. They will color each day of creation as you teach the lesson.

- Creation Days coloring sheet for each student
- Crayons



### STUDYING GOD'S WORD

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



### CREATION CARDS

- Print and cut out the Creation cards from the Resource DVD-ROM. Make one set for every two students in your class. They will work on this activity as a team.
- Place the sets in small plastic bags.

- Creation cards in plastic bag for every two students



## Memory Verse

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

► This verse can be sung to the tune of the ABC song. See the Memory Verse Song Sheet on the Resource DVD-ROM.

► **Pace your lesson!** You can use the provided clocks to indicate the time each section should be completed to keep the lesson on schedule. While teaching, you can compare your anticipated times with the actual time and shorten or drop sections as necessary.





# Prepare to Share

## SCRIPTURAL BACKGROUND

In order to best prepare your heart and mind for the lesson this week, take time to read through Genesis 1:1–2:3 and John 1:1–3.

What scriptural background can we possibly give here? Before Genesis nothing but God in eternity past existed. Genesis 1 is the beginning of the universe, time, space, history, and all of life as we know it. In addition, Genesis is foundational to the rest of Scripture. It sets the tone for God’s eternal plan of redemption.

From the very first verse, Scripture assumes God’s existence without trying to prove it in any way. We must avoid using arguments that attempt to prove God by demanding evidence in the natural world. Man’s need to prove God implies his intention to elevate his own autonomous reason above God’s Word.

Though obviously presented with very little “background,” the information given to us in the early chapters of Genesis is foundational to many important doctrines. Included in these are the Trinity (Genesis 1:26), death (Genesis 2:17), marriage (Genesis 2:24), sin (Genesis 3:6), the gospel (Genesis 3:15), and clothing (Genesis 3:21). The book of Genesis is to be taken as literal history provided by God to give us a glimpse of His majesty, wonder, creativity, and eternal purpose.

## APOLOGETICS BACKGROUND

“In the beginning God created the heavens and the earth.” This first verse in the Bible answers many questions for us, such as “Where did everything come from?” “Is there a God?” “When did time begin?” These are questions Christians often have trouble answering—not because they lack faith, but because they don’t realize that answers to questions like these can be found in Scripture when it is examined closely.

When did time begin? Time itself began when God began to create the universe. He created time for man, but He Himself is not bound by time. He is eternal—the Alpha and the Omega—the beginning and the end (Revelation 1:8). God confirms this concept when He tells us that to Him a day is like a thousand years and a thousand years is like a day (2 Peter 3:8).

There are many opposing views of the Genesis account of creation that manipulate God’s Word to include millions of years (the old-earth view). Many will try to persuade us that the creation account must be “proven” before being believed. Realistically, however, no account of origins can be proven—it must be

accepted by faith. Christians must stand firm on biblical authority—God told us in His Word what happened and how He created: “By faith we understand that the worlds [universe] were framed [created] by the word of God, so that the things which are seen were not made of things which are visible” (Hebrews 11:3).

Does the order of creation matter? God specifically and systematically presents the order of His creation over a six-day period—so, yes, it does matter. The creation and evolution positions are in direct opposition to each other. Creationists believe God’s Word as recorded. Evolutionists believe in millions of years of slow change, from non-life to simple cells, to more complex plants and animals, and eventually to the organisms that exist today, including man. Those who embrace this position must reject God’s Word because evolution does not harmonize with God’s account of creation. Here are a few examples of the more obvious differences:

Evolutionary Ideas—Not True	Creation in Genesis—True	Reference
Sun before earth	Earth (Day 1) before sun (Day 4)	Genesis 1:1
Sun before light on earth	Light (Day 1) before sun (Day 4)	Genesis 1:3
Earth at same time as planets	Earth (Day 1) before other planets (Day 4)	Genesis 1:1, 1:14–15
Sea creatures before land plants	Land plants (Day 3) before sea creatures (Day 5)	Genesis 1:12–13, 1:20–23
Reptiles before birds	Birds (Day 5) before reptiles (Day 6)	Genesis 1:20, 1:23–24, 1:31
Creation took billions of years	God created in six normal 24-hour days.	Genesis 2:1–2

## HISTORICAL BACKGROUND

Over the past 200 years, many scientists have developed unbiblical ideas and taught that the earth formed around 4.5 billion years ago. Unfortunately, many Christians have attempted to merge these long ages of geological time into the Bible’s account of creation. A few of these views are:

1. The day-age view: a compromise belief that the days of Genesis 1 are actually vast ages of different lengths; based on secular dating methods.

2. The gap theory: a compromise belief that a vast period of time exists between Genesis 1:1 and 1:2 into which the geologic eras can be fit.
3. The framework hypothesis: a compromise belief that Genesis 1 is written in a non-literal, non-chronological way; based on secular dating methods.
4. Theistic evolution: a compromise belief that suggests God used evolutionary processes to create the universe and life on earth over billions of years.
5. Progressive creation: a compromise belief accepting that God has created organisms in a progressive manner over billions of years to accommodate secular dating methods.

These are all theories that attempt to fit evolution and/or millions of years into the Bible rather than taking God's Word for what it says.

Many Christians feel that the age of the earth is an unimportant side issue and that discussing it detracts from the gospel message. However, Christians must understand that *all* of Scripture is foundational to our faith. If we can set aside a literal six-day creation because it is considered "unscientific" or unpopular, then at what point do we determine the rest of the Bible to be true? Can we teach a virgin birth or a

literal Resurrection? When we read the genealogy of Christ, which goes back to Adam, can it be taken literally? Believing the historical account of Genesis 1–11 is foundational to believing the rest of the Bible, and essential for understanding the gospel message.

For more information on this topic, go to the Online Resource Page.



## BEFORE THE THRONE

Eternal Lord, you are my Creator. Please bless my class this week. Where I am weak, be my strength. Help me be gentle and patient as you are so patient with me. Use me as a vessel to speak the truth of your Word clearly and accurately. You are a loving God. Help me to love my students with your love, Lord. You know my students intimately. Please meet their needs this week. Minister to their individual families, their growing minds, and their precious souls. Draw them in such a way that they come to class this week thirsty to learn more about you!



## COME ON IN

As students arrive . . .

- They will work together in groups of 4–5 to put the Books of the Old Testament cards in order. They can use the Books of the Bible poster and their own Bibles.
- They will read (or sing) aloud all the names of the books of the Old Testament.



After all the students arrive, pray with them before beginning the lesson.



## REVIEW

Using the Lesson Theme posters from previous weeks, quickly review the lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you review the Lesson Theme posters. Reflect briefly on the passages you read, bringing the objectives and themes back into focus. This will refresh the truths in your students' minds, and maintain continuity as you teach through the lessons.



# Creation Days Coloring Sheet

## MATERIALS

- Creation Days coloring sheet for each student
- Crayons

## INSTRUCTIONS

*Pass out the Creation Days coloring sheet and crayons to each student.*

As we read the Bible today, we'll see what God created on each of the six 24-hour days of creation. I want you to color each day as

we read about it from the Bible. No coloring until I tell you. OK?

## CONNECT TO THE TRUTH

God created everything in the universe in just six days. Isn't that amazing? He is really a powerful, wonderful God. We can trust the Bible to be a true account of what happened in the beginning, because God was the only one who was there! Let's get started!



# Studying God's Word

## READ THE WORD

Today we are going to learn about how God created the earth. That is the very first C in our Seven C's of History—Creation! We will be going to the first chapter of the first book in the Bible. What's the first book of the Bible? *Genesis. Refer to the Seven C's Timeline.*

Let's start by reading Genesis 1:1–5. *Read verses.*

## EXAMINE THE WORD

### Observe the Text

Refer to the Bible Study poster to remind your students how to dig deeper into God's Word by asking the right questions.

? What did God create on Day One of creation? *Reread Genesis 1:1. Heavens and the earth. What else did God create, and how did He create it? Reread Genesis 1:3–5. Light. Emphasize that God "said."*

? God divided the light from the darkness. What did He call the light? *Day.*

? And what did He call the darkness? *Night.*

And the evening and the morning were the first day! Let's color Day One on our sheets.

God SPOKE and created light and darkness. He created the very first day and night. The Bible says there was evening, and then there was morning!

What power our Creator God has. All He had to do was speak—and He created. He is omnipotent—He is all-powerful!

? I'd like someone to take a look at our Attributes of God poster, find the attribute Omnipotent, and read the definition. *Assign a reader.*

Very good. Now let's move on to Genesis 1:6–8. Look there in your Bibles and follow along with me. *Read verses.*

? What day are we on? *Day Two!*

? What did God make on Day Two? Listen carefully as I read this again. *Reread Genesis 1:6. Firmament.*

Firmament is a big word. It means a big giant space. There was a lot of water. And God separated the waters above from the waters below with this firmament or space.

? What do you think appeared between the water above and below in this great big space or firmament? *Allow children to answer. Air and/or oxygen.*

That's right. It was air. Everyone take a deep breath in. You are breathing air. God put air, we call it atmosphere, between the waters. This is the firmament. This great big space. God knew that the plants, animals, and people would need air to breathe in order to live when He created them. But He hadn't created them yet!

? And how did God create the firmament? Look in Genesis 1:6. *God said. He spoke it into existence.*



## OMNIPOTENT

*(Refer to Attributes poster)*

? Yes! God spoke again. God is all-powerful. What is that word? The word that means God is all-powerful? Take a look at the Attributes of God poster. *Omnipotent.*

Let's color the picture of Day Two, with the water and the clouds in the sky.

Now on to Day Three. Look back in your Bibles at Genesis 1:9–13. Listen carefully as I read. *Read verses.*

Genesis 1:9–13

? How did that begin? Did anyone catch it? Let me read it again. *Then God said.*

? That's right. God spoke again showing that He is omnipotent. What does that mean? *He is all powerful!*

? Absolutely! So what did God create by speaking alone on Day Three? *Genesis 1:9–10. Dry land, earth, sea.*

? Finally there is some ground to walk on! God is so good! He was preparing for life. He knew man would need something to eat, so what else did He create on Day Three? *Genesis 1:11–12. Grass, herbs, fruit trees, grass. He created the plants and trees!*

? Who can name a kind of tree for me? *Listen while children name all the trees they can think of. Don't forget fruit trees.*

? Who can name a kind of flower for me? *Listen while children name all the flowers they can think of.*

God made all the trees and flowers and plants plus the ground they grow in on Day Three.

Let's color the picture of Day Three.

OK. Let's go to Day Four. Follow along with me as I read Genesis 1:14–16. *Read verses.*

Genesis 1:14–16

? What did God create on Day Four? *Reread Genesis 1:14. Lights in the firmament of heaven.*

? Right. But what does that mean? Let me read Genesis 1:16 to you again and see if you can tell me. *Read the verse. Two great lights. One to rule the day; one to rule the night.*

? What were these lights? He created a greater light for the day. What would that be? *Sun.*

? And He created a smaller light for the night. What would that be? *Moon.*

And then the Bible says He made all the stars also!

Let's color Day Four. God is truly all-powerful. When you look in the sky day or night, you can see God's amazing power! He really is omnipotent! *Have the children say the word with you.*

## Genesis 1:20–21

? What day are we on? *Day Five.*

That's right. Listen to Genesis 1:20–21. *Read verses.*

? We finally have some living creatures being created! How did God create them? *Reread verse 20. God spoke and He created.*

? What did He create on Day Five? *Reread Genesis 1:21 so they can hear the answer in the text. Sea creatures and birds.*

That's right. Creatures to fill the seas and birds to fill the sky.

? Let's color Day Five on our sheet. Can anyone tell me the name of a sea creature? Sea creatures are anything that lives in the ocean. *Listen while children name sea creatures.*

? How about the name of a bird? *Listen while children name birds.*

And once again, God spoke, and the sea creatures and the birds were created. What was that like? We can't imagine. No one has power like that; God is all-powerful. He is omnipotent! *Have the children repeat the word with you.*

We are now at the last day of creation! Day Six! God's creation is nearly completed. *Read Genesis 1:24–27.*

? What did God create first on Day Six? *Reread Genesis 1:25. Land animals, cattle, beasts of the field.*

We now have animals all over the land! Animals like dogs and cats and horses and dinosaurs and bears and elephants! Lots and lots of animals!

? And what else did God create on Day Six? *Reread Genesis 1:26. The first people.*

? He made the first people. But there was something very different about man. What is special about people? Listen carefully as I read Genesis 1:27 again. *Read the verse. He created man and woman in His own image.*

That's right. Nothing else was created in God's image. This made man a special creation—different from everything else God created. Man is created in God's image.

? Who were the first people ever created? *Adam and Eve.*

Let's color the picture of Day Six.

So there we have it—the six days of creation—God's power—His omnipotence—displayed from the very beginning. And when God was finished, His Word tells us that He thought it was all very good!

### Discover the Truth

God created the entire universe in just six days. He revealed His omnipotence—His power—by speaking everything that exists into being. God is truly worthy of our praise, honor, and worship.



Genesis 1 tells us how history began. The Bible is the history book of the universe. And God was careful to give us many details about how He did it. God doesn't give information like this unless He wants us to pay attention. We know that His Word is true and that He will not lie! And we need to realize that this account of creation is true history. No matter what we hear people say or what we see on TV—Genesis 1 is truth—this is the way it happened!



## Creation Cards

### MATERIALS

- One set of Creation cards in a plastic bag for each team of two students

### INSTRUCTIONS

*Divide children into teams of two. Pass out a complete set of the Creation cards to each team of children participating. Cards should be mixed up.*

Some of the cards I am passing out have the days of creation on them. The others have pictures of what God created on each of those days. But they are all mixed up! Can you match the day of creation with the picture of what was created that day?

*Allow children to work in teams in sorting the cards. Have them lay out the "Day #" cards in order and then put the picture cards underneath the correct day. See below for other game ideas. Save these cards for future lessons.*

### Game Options:

1. *Memory Game (two students): The picture cards are placed face down on the table. The day cards are put in a pile. First student draws a day card and then picks a picture card to turn right side up. If it corresponds to the day card, he keeps the pair. If it does not match, he shows it to the other player and returns it to the table upside down. Next student tries to find a match in the same way. Continue until all matches are found.*
2. *Hand out one card to each student (12 cards). When you say go, have the children try and find the person who has the card with the correct picture or day. When a pair is matched up, have them sit down.*
3. *Place day cards face up on table. Have a student draw a picture card from the pile and place it next to the proper day card. Continue until all six days and pictures are matched.*
4. *Give each child a complete set of cards and have him match the days with the pictures.*

### CONNECT TO THE TRUTH

How did you do? Do you know what was created on each day now? Let's review. Day One? Light. Day Two? Divided the waters and made air—the firmament. Day Three? Plants and ground. Day Four? Sun, moon, and stars. Day Five? Sea creatures and birds. Day Six? Land animals and man.

Excellent! Isn't God amazing and powerful? He created all things by just speaking and they appeared. And when He was done; it was all very good!





# Applying God's Word

## WHAT YOU HEARD IN THE WORD

The Bible tells us how God created the whole universe. We know this is how it happened because the Bible is God's Word. It is reliable, trustworthy, and true. Through this account we see that God is all-powerful—He is omnipotent! All He had to do was speak and everything was created! He is worthy of our worship and praise. He created it all in six 24-hour days. Anything you hear that is different from the infallible Word of God is not true.

## GOD'S WORD IN THE REAL WORLD

The Bible tells us how everything came to be. We know that God created everything in six 24-hour days. This is important to remember.

Many people don't believe what the Bible says in Genesis 1. They say that the world was created millions of years ago. They say that man is related to monkeys, that we evolved from monkeys—and that is how we came to be here. This is just not true! It is not what the Bible says. The Bible says that God created man on Day Six. And man was created in God's image.

We can't have it both ways. We either believe the Bible or we believe the lies about evolution and millions of years. God's Word says the days were 24-hour days. Because we stand on the authority of God's Word, we believe the Bible! It is God's true, holy Word.



➤ Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



### MEMORY VERSE

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

The Genesis account of creation is talked about all through the Bible. Our memory verse is taken from the book of Exodus.

Take a quick look at our Books of the Bible poster. Notice where Exodus is? It is the second book of the Bible, right after Genesis.

*Refer to poster.*

*The verse can be sung to the tune of the ABC song. See the Memory Verse Song sheet on the DVD-ROM.*



### GROUP PRAYER TIME

Be sure to pray with your class before you dismiss them.

- Praise God for His wonderful creation and thank Him for revealing this account in His Word.
- Ask God to deepen our faith in His Word, that we might accept it for what it truly is—the Word of the all-powerful, all-knowing God.