



3

Creation Days 5–6

Key Themes

- The Bible tells us how God created the universe.
- God created the universe by the power of His Word.

Key Passage

- Genesis 1:20–28

Objectives

Students will be able to:

- List what was created on Days Five and Six of Creation Week.
- List the quality of man that sets him apart from the animals.



Lesson Overview



Come On In

page 5

Students will review the books of the Old Testament. (There are many songs online that could make this easier and more fun for your students.)



Activity 1: Drawing Creation Days 5–6

page 5

Students will color the creatures that were created on Days Five and Six.



Studying God's Word

page 6

On Days Five and Six of Creation Week, God created flying animals, sea creatures, and land animals. God created these animals according to their kinds. Man was created in God's image—unlike the animals. And, unlike the animals, God has provided a way for us to have a relationship with Him.



Activity 2: Created Kinds

page 10

Students will circle pictures of three animals kinds—horses, dogs, and cats.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



COME ON IN

- If you haven't already done this, print onto cardstock and cut out sets of the Books of the Old Testament cards from the Resource DVD-ROM from Lesson 1. Make one set for every 4–5 students.

- Books of the Old Testament cards, one set for every 4–5 students



DRAWING CREATION DAYS 5–6

- Print one Drawing Creation Days template from the Resource DVD-ROM for each student. Keep the instructions for your own use.

- Drawing Creation Days template for each student
- Drawing Creation Days 5–6 instructions
- Crayons



STUDYING GOD'S WORD

- Study the Prepare to Share section.
- Go Before the Throne.
- Print one each of the three Extinct Animals sheets from the Resource DVD-ROM.
- Print one Memory Verse Song sheet from the Resource DVD-ROM Lesson 1, for your use.

- Student Take Home Sheets
- Three different Extinct Animals sheets
- Memory Verse Song sheet



CREATED KINDS

- Print one Created Kinds worksheet from the Resource DVD-ROM for each student.

- Created Kinds worksheet for each student
- Crayons



Memory Verse

Exodus 20:11 For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

► **Pace your lesson!** You can use the provided clocks to indicate the time each section should be completed to keep the lesson on schedule. While teaching, you can compare your anticipated times with the actual time and shorten or drop sections as necessary.





Prepare to Share

SCRIPTURAL BACKGROUND

To prepare for this week's lesson, read Genesis 1:20–31, contemplating the amazing creative power of our God who spoke everything into existence.

"Then God saw everything that He had made, and indeed it was very good. So the evening and the morning were the sixth day" (Genesis 1:31). As we come to the end of Creation Week, God looked at His creation—and acknowledged it as very good. God provided us very specific information in this account—and we need to take notice of all He said.

So, let's take a closer look at the text and see the details God intended for us to grasp. "Let the waters abound with an abundance of living creatures, and let birds fly above the earth God created great sea creatures and every living thing that moves . . . according to their kind, and every winged bird according to its kind. . . . the living creature according to its kind: cattle and creeping thing and beast of the earth, each according to its kind the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind" (Genesis 1:20–25).

When God repeats something, He expects us to listen. In the creation account God repeats 10 times that the living things He created were created according to their kinds. Here we see the Word of God plainly and simply providing the truth about creation. There is no room for man's idea of evolution. There is no way that all forms of life share a common ancestor because God's Word flatly denies that possibility.

As His final act of creation, God created man—in His image—to have dominion over all the animals and over all the earth (Genesis 1:26–27). Again, note that this account of creation challenges the very core of evolution. And that challenge is presented by the holy, omnipotent, omniscient God—we dare not deny His truth.

What does it mean that man is created in God's image? We are completely different from anything else created during the Creation Week. We have the capability to reason, to create, to intelligently communicate, and most importantly, to have a saving relationship—through our Lord and Savior Jesus Christ (John 3:16)—with the very God who created us. No animal could ever do that! Rejoice and celebrate our amazing God this week as you prepare to instruct your class in these great truths from His Word.

APOLOGETICS BACKGROUND

Our culture today is immersed in the idea of evolution. From TV, Hollywood movies, museums, billboards, cereal boxes, children's books, curriculum textbooks, even in our churches and Christian schools, the idea of life evolving from lower forms is taught as a better alternative than creation. We need to be diligent to teach that this is not true. God created all things according to their kinds to reproduce according to their kinds (see Scriptural Background above).

So all of this may lead us to the often asked question—what is a kind? The created kinds can be most closely described as *families* of animals. Each *family* is totally different from any other family. But let's go to God's Word for our answer. We've seen that the Bible's first use of the word "kind" is found in Genesis 1 when God created plants and animals according to their kinds. God used the term again when He instructed Noah to take two of every kind of animal onto the Ark (Genesis 6:20). After the Flood, God commanded that Noah bring out every living thing on the Ark (all the kinds) so that they could multiply on the earth (Genesis 8:17). By reading and comparing the language in these texts, it is clear that God intended all He created to reproduce within the boundaries of their created kinds—or families (Genesis 8:19).

Since the beginning of earth's history, there have been many different kinds (families) of animals. They are each distinct from one another. An animal or plant from one family has never turned into an animal or plant from another family.

That brings us right back to man's idea of evolution—it cannot be true. There has never been evidence of one kind of animal ever changing into a completely different kind of animal. We know that God's Word is and always will be our final authority. But in this case what we have observed from the beginning and still observe today confirms the truth of the Bible and exposes the lie of evolution.

HISTORICAL BACKGROUND

From the early days of the church, the Genesis account of creation was taken as a literal account of the creation of everything in six days about 6,000 years ago. It was only in the 18th century that some men began to cast doubt on the biblical time frame of creation and began to discuss millions of years of earth history. It was then that the idea of uniformitarianism was developed.

This idea holds that present geological processes are the key to understanding the past. For example, secular geologists contend that because canyons today erode at slow rates by rivers cutting through them, they must have eroded just as slowly in the past. While there were a few in the church who held onto the Bible as authoritative, many influential clergy and scientists adopted this idea of uniformitarianism and the millions of years of earth history that accompanied it.

But how would that affect the biblical view of creation? Many scientists and even clergy needed to fit these supposed millions of years of earth history into the biblical account. From this attempt came such views as the day-age theory and the gap theory. The belief that the earth was millions of years old paved the way for the evolutionary ideas of Charles Darwin in the late 1800s. Evolution fit nicely into the idea of millions of years and further discounted God's holy Word.

As society and many in the church adopted these unbiblical ideas, doubt in God's Word as a true history of the world increased. Evolutionary ideas led to the belief that man was just an animal—more highly evolved, for sure—but still just an animal. This view has led to such social atrocities as abortion, slavery, euthanasia, and genocide. If man is just an animal, then why not kill him the way one would squash a mosquito?

But God's Word tells us we are created in God's image (Genesis 1:26). We are not animals. In fact we have been given dominion over the animals and the earth (Genesis 1:28). This knowledge should promote value and respect among humans. Only as hearts are changed by the gospel, and Scripture becomes the final authority, will we begin to see social injustice diminish.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Almighty God, may I understand the full impact my teaching has in the lives of my students. Lord, may this generation not be lost to the ways of the world. I desire to impart your truths in such a way that my students develop a sure foundation that will hold no matter what difficulties they will face in the future. Please use this lesson to get them excited about who you are, and who you have created them to be—in your image. Dear Lord, bring them to a saving knowledge of Jesus Christ by revealing their sinfulness, your holiness, and the forgiveness that is solely found in Him.



COME ON IN

As students arrive . . .

- They will work together in groups of 4–5 to put the Books of the Old Testament cards in order. They can use the Books of the Bible poster and their own Bibles.
- They will read (or sing) aloud all the names of the books of the Old Testament.



After all the students arrive, pray with them before beginning the lesson.



REVIEW

Using the Lesson Theme posters from previous weeks, quickly review the lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you review the Lesson Theme posters. Reflect briefly on the passages you read, bringing the objectives and themes back into focus. This will refresh the truths in your students' minds, and maintain continuity as you teach through the lessons.



Drawing Creation Days 5–6

MATERIALS

- Drawing Creation Days template for each student
- Drawing Creation Days 5–6 instructions
- Crayons

INSTRUCTIONS

Today we are going to read about the last two days of creation and we will finish our drawings as I read the Scriptures from Genesis 1. Again, I'll draw the pictures on the board and you will copy them onto

your papers. Hand out Drawing Creation Days templates and crayons, and teach as follows in lesson.

CONNECT TO THE TRUTH

Today we'll see how God finished off His Creation Week. He created fish for the sea, birds for the air, animals for the land . . . AND man! Again, God's omnipotence is still very evident as we learn how He completed His creation. He is the only all-powerful God.



Studying God's Word

READ THE WORD

Last week we read about Days One through Four of Creation Week. The worksheets I handed out have these days already drawn in. Today we are going to complete the drawing by adding Days Five and Six.

EXAMINE THE WORD

Observe the Text

? Do you remember last week there were some repeated phrases that we said were important words? Let's see if we can remember any of them.

Listen for children to name the phrases: God said, it was good, evening and morning, day, and according to its kind.

Genesis 1:20–23

The verses I am about to read start off with one of the repeated phrases we studied last week. Listen for that phrase. *Read Genesis 1:20–23.*

? So what was the phrase? *God said.*

? What did we say about this phrase last week? What did God do when He created things? *God spoke everything into existence—the entire universe.*

? And what is God doing in this passage, in these verses? *He is speaking more things into existence.*

? What attribute is God revealing here—and throughout all of this creation account? We talked about it last week. God is all powerful or He is . . . *Omnipotent.*

OMNIPOTENT

(Refer to Attributes poster.)

? What does this attribute tell us about God? *He is all-powerful; nothing is impossible for Him.*

? What did God create on Day Five? *Reread Genesis 1:20. Living creatures in the water and flying birds.*

Great. By the way, the word “birds” in the verse is a word that means “flying creatures.” It means not only birds, but flying bats, reptiles, and probably insects, too.

? Who can name some examples of flying creatures? *Eagles, gulls, pigeons, robins, etc.*

? Draw some birds on your worksheet. Where would they go? Do you see the number five? That stands for the fifth day in the second box with the clouds. *Draw birds on the board to show them how to draw them.*

? Here is a creature that no longer lives but was created on Day Five. Do you know what it is called? *Show picture of Pteranodon.*

? Right! Did this creature fly? *Yes.*

? So when was it created? *Day Five.*

It didn't live millions of years ago as some people say. It was created on Day Five just like all flying creatures.

- ? God also created great sea creatures according to Genesis 1:21. What are the names of some sea creatures? *Whales, starfish, sharks, fish, etc.*

Draw some sea creatures on your worksheet. We are still on Day Five.

Put your sea creatures in the second box in the water. *Draw simple fish and sea creatures for the children to copy onto their papers.*

I have pictures of some animals here that also lived in the sea. You may not have heard of these. *Show picture of plesiosaur, ichthyosaur, and mosasaur.*

These creatures are thought to be extinct now, but they were created on Day Five, along with the other animals you named, such as whales, sharks, and jellyfish. We know they existed because we have found fossils of them.

You may have heard that these dinosaur-like sea creatures lived millions of years ago. But the Bible says that everything in the ocean was created on Day Five.

Some of the "great sea creatures" God created on Day Five are no longer alive. But we know when they were created. The Bible tells us.

- ? What did God say about this day of creation? *Reread Genesis 1:21. It was good.*

- ? It was good! So were there any dead fish? Would that be good? *No!* Was there a sick dolphin? *No!* Was there a bird with a broken wing? *No!*

Everything God made was good! Nothing was sick or dead or broken.

Discover the Truth

Wow! God displayed His amazing power again on Day Five. He created the flying creatures and the great sea creatures. And remember: God created everything in the universe just 6,000 years ago—not millions of years ago!

- ? And how did He create them? *He spoke them into existence.*

God continues to use these repeated phrases, "God said," "it was good," "according to their kind," "evening and morning," and day with a number, like "fifth day." These are very important words!



READ THE WORD

Let's move on to Day Six. Turn to Genesis 1:24–25 and listen carefully as I read.

Genesis 1:24–25

EXAMINE THE WORD

Observe the Text

- ? What did God create first on Day Six? What did we just read about? *Living creatures, cattle, creeping things, beast of the earth.*

? Can you name some of the land animals God created? *Dog kind, horse kind, cat kind, sheep kind, dinosaur kind, deer kind, etc.*

Draw a land animal on your worksheet. We are now on Day Six.

This will go in the bottom pictures with the land and trees because that is where you would see land animals. *Draw simple land animals. You may want to attempt to draw the dinosaur. Have the students copy your drawings.*

? God repeated certain phrases in this account of creation. What are they? Can you tell me? Look right in Genesis 1:24–25. *“God said,” “it was good,” and “according to its kind.”*

God created by speaking things into existence. And this was still Day Six of six 24-hour days!

? Here are some more pictures of animals that are believed to be extinct. We often hear that these extinct animals lived millions of years ago. But when does the Bible say they were created? *Show pictures of T. Rex, Apatosaurus, Triceratops, and woolly mammoth. They were all created on Day Six, about 6,000 years ago.*

Right. God created ALL of the land animals on Day Six, even the dinosaurs.

We have been hearing the phrase “according to its kind” over and over in this entire creation account. Last week we talked about plants reproducing according to their kind.

? What does that mean? *An apple seed can only grow an apple tree.*

? Now we see the same phrase “according to its kind” used with animals. Can anyone guess what it might mean when it is talking about animals? *Allow answers.*

It means that God created different kinds of animals. And these kinds of animals can only produce animals like themselves.

For example, a dog will always have baby dogs, or puppies. A cat will always have baby cats, or kittens. A bird will always lay eggs that each hatch to be another bird. There is a lot of variety in each kind—meaning a dog can be different sizes or colors. But one kind of animal does not change into another kind of animal. A dog will never have kittens!

Evolutionists believe that all animals are related to each other and that everything slowly evolved into what it is today from one little cell. This is not true. God designed and created many different animal kinds. Each kind (or family) is totally different from any other kind—and one kind can’t change into another kind. We don’t see dogs having cats, and we don’t see birds having baby frogs! No, every animal belongs to its own special kind. And that is exactly what God tells us in His Word!

? Let’s move on. Does anyone know what the last thing God created was? *Man.*

We now come to the end of Creation Week. God was creating man—the most special of His creation. Let’s see what that means and why we say that.

Turn in your Bibles to Genesis 1:26. Follow along while I read verses 26–28. I’m going to have some questions for you to answer when I’m finished.

Read the passage slowly to the children. Remind them to look in their Bibles and follow along with you as you read.

- ? What day is this? *Day Six.*
- ? What was the last thing God created on Day Six? See verse 26. *Man.*
- ? When the Bible says “man” does that mean God only created a man? *No.*
- ? Who did He actually create on Day Six? *Adam and Eve.*
- ? That’s right. How do we know that God created both Adam and Eve from these verses alone? Look at verse 27. What does it say about who God created? *He created them male and female.*

We can add Adam and Eve to our drawing now. God’s special creation—a man and a woman, male and female. The earth was prepared for them. Everything was in place. Draw two people on your drawings for Day Six. They will go in the bottom picture with the land animals we just drew in.

Draw two people per your template. Very simple. Have the students copy your drawings.

There is something very special about man that was different from the animals. Man was created in the image of God. Do you see that in verse 27? Can someone read that for me? *Or reread the verse yourself.*

The animals were not made in God’s image! Man is the only creation who is special in that way. In fact, God makes it clear that we are different from animals.

Discover the Truth

Adam and Eve were created by God to be the first people. They were to fill the earth with their children and families. God put man above the animals and the earth when He created them. That’s because man was created in God’s image. The animals were not. Man is very different from the animals.

- ? What are some ways we are different from animals? *Allow discussion. The answers should include we can reason, write, communicate, learn.*

We are very different from animals, aren’t we? We did not come from ape-like creatures millions of years ago like evolution teaches. This is just not so. We were created by God on Day Six of creation.

There is one MAIN and VERY IMPORTANT way we are different from animals.

God created man in His image. This allows us to have a relationship with the Creator God! In fact, God made a way for us to spend eternity with Him—with this amazing, powerful, creative God.



? Do you know what God did so that we might have this relationship with Him? *Allow children to answer.*

Let me tell you. He sent Jesus Christ. Jesus died on the Cross to take the punishment for the sin of all who would one day turn to Him, believe in Him, and humbly ask forgiveness for their sins.

This is the most amazing gift God could offer to us. And He did not offer it to anything else in His creation. Not the plants, animals, planets, solar system—nothing else. He only gives us—people—the opportunity to call Him “Father” and to be forgiven of our sins.

We are not like the animals. Don’t ever believe anyone who says you came from a monkey or other type of animal. No. God created all of us in His image. We are a very special part of His creation.



Created Kinds

MATERIALS

- Created Kinds worksheet for each student
- Crayons

INSTRUCTIONS

Pass out the Created Kinds worksheets.

You are going to circle the animals of the same kind the same color. Let’s look at them together.

There are lots of different kinds of dogs. But a dog is always a dog. A dog cannot become a cat.

Look at your sheet and circle all the dog kind the same color. Did you know that a fox is a kind of dog? *If the children are not sure, have them raise their hands and ask for help.*

Now let’s look for all the cat kind, and circle them the same color. Did you know a lion and a tiger are both from the cat kind?

Now let’s look at the horse kind. Circle all the horse kind the same color. A horse is

always a horse, even if it is little, has stripes, or has a short tail instead of a long tail.

If you have more time, have the children color the pictures.

CONNECT TO THE TRUTH

As you look at the animals grouped into kinds, look at how different they are. And there are many, many dogs, cats, and horses that are not on our sheet. Each of these kinds can be traced back to the original kind created by God. God didn’t create every breed of dog we see today. He created the dog kind, which has over the years become all the different varieties of dogs. Remember, one kind of animal never turns into another kind of animal. A dog is a dog, but we have lots of different varieties of dogs! What we see today and what we have always seen confirms exactly what God’s Word tells us about His creation.





Applying God's Word

WHAT YOU HEARD IN THE WORD

What a great lesson we had today! Today we read about Days Five and Six of the Creation Week from God's Word. Take a look at your drawings! We heard that God created the creatures that fill the sky and water on Day Five. We were reminded that even the extinct animals were made at the same time—about 6,000 years ago—not millions of years ago.

We heard some repeated phrases both last week and this week. Let's review what those meant. "God said"—God created everything by His Word alone; "it was good"—everything God made was perfect; "according to their kind"—God created plant and animal kinds to be different from each other, and none of the kinds can change into a different kind.

On Day Six God also created man and woman. God created people very different from animals. People can write, play music, communicate, and most importantly, they can have a relationship with God through Jesus Christ.

We are nothing like the animals around us. And we did not evolve from any animal. We are a unique, special creation—made in God's image.

GOD'S WORD IN THE REAL WORLD

When you wear your biblical glasses this week, watch for ways the TV talks about evolution. By "evolution" I mean how man evolved from ape-like creatures, or how animals are all related, coming from a single life form. Each time you hear someone say "millions or billions of years" or "people are related to apes," say to yourself, "That is evolution. That's not what the Bible teaches. The Bible teaches that God made humans in His image." And God did that only 6,000 years ago!



► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



MEMORY VERSE

Exodus 20:11 For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

The verse can be sung to the tune of the ABC song. See the Memory Verse Song sheet on the DVD-ROM, Lesson 1.



GROUP PRAYER TIME

Be sure to pray with your class before you dismiss them.

- Praise God for creating us in His image.
- Thank Him for the sacrifice Jesus Christ made that provides the way for us to have a relationship with Him.
- Pray that the students will one day understand that sacrifice and be moved by the Holy Spirit to repent of their sins and trust Jesus Christ.