



# Review Lessons 1–7

# 8

## Lesson Overview



### Come On In

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Students will play Creation Concentration using the Creation cards.



### Memory Verse Review

page 3

Students will take turns reviewing their memory verse by singing the Exodus 20:11 Memory Verse song while batting a balloon or large rubber ball and trying to keep it in the air. They will also have an opportunity to recite the memory verse individually.



### Lesson Theme Poster Review

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Students will review the key points of the previous lessons by answering questions and reviewing the Lesson Theme Posters.



### “Pick a Point” Review Game

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Students will be divided into teams and will answer more questions. Each team will receive points for each correct answer. Points will be drawn from a basket and the “winner” will be determined when all the questions have been answered.



### Real World Skit

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While trying to be a mad scientist, Zach attempts to create life out of odds and ends. When his experiments fail, his friends James and Haley explain that God created everything in six days 6,000 years ago and evolution is a lie.



### Snack Celebration

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Students will enjoy a dinosaur-themed snack and will sing the God Made Dinos! song.



# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### COME ON IN

- Print and cut out a set of Creation cards from the Resource DVD-ROM for every two students in your class. They will work on this activity as a team.
- Place the sets in small plastic bags.

- One set of Creation cards for each team of two students



### MEMORY VERSE REVIEW

- Print one Memory Verse Song Sheet from the Resource DVD-ROM, Lesson 1.
- Bring in at least one inflated balloon.

- Memory Verse Song sheet
- Inflated balloon or large rubber ball



### LESSON THEME POSTER REVIEW

- Review the Lesson Theme Poster questions before class.

- Lesson Theme Posters from Lessons 1–7
- Wrapped candy or other small rewards



### PICK A POINT REVIEW GAME

- Print and cut apart the Game Point cards from the Resource DVD-ROM. Put them into a bag or basket.

- Pick a Point game cards
- Bag or basket to hold cards
- Optional: Timer to keep the children on track



### REAL WORLD SKIT

- Print four copies of the Real World Skit “Mad Scientist” from the Resource DVD-ROM—one for each of the three parts in the skit and one for you.
- Recruit three older volunteers to perform the skit for your class.
- Collect props listed at right for skit.

- Three older volunteers to perform the skit for your class
- Four copies of Real World Skit “Mad Scientist”
- Props: bowl, mixing spoon, rocks, craft store feathers, fake leaves, fake fur, cup of water



### SNACK CELEBRATION

- At home, prepare any of the following dinosaur-themed treats: dinosaur-shaped cookies, cupcakes with gummy dinosaurs on top, dinosaur-shaped grahams or animal crackers with frosting as a dip, cake with dinosaur decorations.
- Or, if you prefer a healthier alternative, you can bring dinosaur-shaped crackers.
- Print one God Made Dinos! Song sheet from the Resource DVD-ROM for each student.

- The dinosaur-themed treat of your choice
- God Made Dinos! Song sheet for each student



# Before the Throne

Dear Lord, your amazing omnipotence is seen in everything you've made, from the smallest insect to the largest galaxies. Today my students will review lessons about creation. Help them remember that you are the Creator and source of everything in the universe. Give them courage to stand firm against the enemy's lies that say everything happened by chance over billions of years. Help me be clear and consistent in my teaching, never wavering from the truth presented in the Bible. Lord, let us have a fun-filled class that further solidifies your Word in their hearts and minds.



## COME ON IN

As students arrive . . .

- They will use Creation cards to play Creation Concentration as they match the day of creation with the picture of what was created on that day.



After all the students arrive, pray with them before beginning the lesson.



## MEMORY VERSE

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea, and all that is in them, and rested the seventh day. Therefore the Lord blessed the Sabbath day and hallowed it.

## Introduction

Today we're going to review what we've learned so far in Lessons 1–7. We'll have a lot of fun today, so let's get started.

You should know our verse by now. I am going to take this poster down, but first, let's read it. *Point to the Memory Verse poster and read the memory verse together several times.*

➤ We suggest small pieces of wrapped candy as rewards throughout the class today. We recommend children not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.



## Memory Verse Game

Now we're going to play a game to see how well you remember the memory verse. *Cover or take down the Memory Verse poster so the children can't see it.*

I want you to stand up in a circle. I'm going to throw this balloon into the air. Your job is to bat it around, trying to keep it in the air, while saying the memory verse. When you bat the balloon, say one word from the memory verse. The next person to bat the balloon will say the next word, and so on until we get through the entire verse. If the balloon hits the floor, we'll have to start all over, so try to keep the balloon in the air. Ready? Go! *Throw the balloon into the air.*

► Depending on the size of your class and time available, you could have each child take a turn batting the balloon in the air while repeating the entire verse.

► Encourage the students to answer within an appropriate time limit by using the timer.

► You may want to have the children move closer to the Lesson Theme Posters or hold them up as you review each particular lesson. If the children's reading skills are not good enough to read the Lesson Theme Posters, you can give hints for the answers. Some hints are included below.

► As the students answer the questions in this section, take a moment to expound on the answer for further review. More information for review is on the back of the Lesson Theme Posters.

► Show the Lesson Theme Posters so the children will get these right!

**Great! Now let's do it again singing the Memory Verse song we have learned earlier.** *Sing the Exodus 20:11 Memory Verse song to the tune of the ABC song.*

**That was fun! Now, who can say the memory verse from start to finish on your own?** *Allow students to recite the verse. Pass out a small piece of wrapped candy as a reward to the children who recite the verse. The candy will motivate them to try their best.*



## Lesson Theme Poster Review

*As you ask the questions below, allow all children to participate. They can get the answers to most of the questions from the Lesson Theme Posters. Have the Lesson Theme Posters displayed where everyone can see them.*

Now we're going to use the Lesson Theme Posters to review what we've learned so far. I will ask a question and lay a piece of candy in front of someone. If you answer the question correctly, you can keep the piece of candy. If you answer incorrectly or don't know the answer, you must pass the piece of candy to someone else to answer. Whoever answers correctly gets to keep the candy. Some questions have multiple answers. In that case, just give one answer. That will give others a chance to get a reward.

We'll keep doing that until we answer all the questions. If you get stuck, look at the Lesson Theme Posters—but you have to be quick. Okay, here we go.

This first question has six answers. And you should all know them because you reviewed this just today when you played Creation Concentration! If you get the answer, you get to keep the piece of candy. If you get it wrong or don't know the answer, you must pass the candy to someone else who will try to answer the question. Remember, give one answer only. Okay?

? **Here's the first question from Lesson 1. What did God create on Day One?** *Heavens, earth, light. Day Two? Firmament, atmosphere, air. Day Three? Dry land and plants. Day Four? Sun, moon, stars. Day Five? Sea creatures and flying creatures. Day Six? Land animals, people. Pass out candy as children answer.*

? **Our next question comes from Lesson 2. How many hours were in each of the days of creation?** *Pass out a piece of candy. Wait for correct answer. Answer is: 24 hours. Hint: The length of each creation day has never changed. Our days are still the same today. How many hours is that?*

**That's right. Each day of creation was 24 hours. That means God created the entire universe in just six normal days!**

? **Great! Now let's move on to Lesson 3. What did God create on Day Five?** *Pass out a piece of candy. Wait for correct answer. Answers are: Sea creatures/fish, flying creatures/birds.*

? **What did God create on Day Six?** *Pass out a piece of candy. Wait for correct answer. Answers are: Land animals and people.*

? **In Lesson 4, we learned that dinosaurs and dinosaur-like creatures were described in the Bible, in the book of Job. What did God call these two creatures?** *Pass out a piece of candy. Wait for correct answer. Answers are: Behemoth (which was a dinosaur) and leviathan (which was a dinosaur-like sea creature).*

And remember, these creatures described in God's true Word sure sound like they may have been land or sea dragons. These animals are extinct now as far as we know, but God's Word confirms that they were around when man was alive—just about 6,000 years ago!

? **On to Lesson 5. Who was the first man and woman created?** *Pass out a piece of candy. Wait for correct answer. Answers are: Adam and Eve.*

? **That's right! Adam and Eve were the very first married couple! How does God describe a marriage in the Bible?** *Pass out a piece of candy. Wait for correct answer. Answer is: One man, one woman, for life.*

That's right. Marriage is meant to be one man and one woman for life. That is what God tells us in His holy Word.

? **You're doing great! Let's go on to Lesson 6. This lesson showed us how old the earth really is! How long ago did God create the universe?** *Refer to the Lesson Theme Poster. Pass out a piece of candy. Wait for correct answer. Answer is: 6,000 years.*

? **Yes! Adam was created at the beginning. How many years passed between Adam and Abraham?** *Pass out a piece of candy. Wait for correct answer. Answer is: 2,000 years.*

? **That's right. And another 2,000 years passed between Abraham and Jesus. So, 2,000 + 2,000 is 4,000 years so far! Now, how many years passed between Jesus and now?** *Pass out a piece of candy. Wait for correct answer. Answer is: 2,000 years.*

? **And 4,000 + 2,000 is how many years total?** *Pass out a piece of candy. Wait for correct answer. Answer is: 6,000 years.*

God created the entire universe . . . everything . . . including dinosaurs and dragons, just 6,000 years ago!

? **We had one more lesson. We talked about being good stewards of God's creation. What does that mean?** *Pass out a piece of candy. Wait for correct answer. Answer is: Someone who takes care of someone else's property.*

? **Who did God put in charge of the earth at the very beginning?** *Pass out a piece of candy. Wait for correct answer. Answers are: Adam and Eve. Hint: They were the very first people God created after He created the earth.*

That's right. God put Adam and Eve in charge of the earth at the very beginning.

? **And we have the same responsibility to care for the earth. We watched a video. What were some ways the video showed we could help care for the**

➤ Be sure to get permission from parents before giving candy to any of the children.

**earth God created?** *Pass out a piece of candy. Wait for correct answer. Answers are: Farming, gardening, caring for animals, recycling, studying streams and rivers, studying plants, etc.*

**Wow! That was fun! We're all done with the candy now, so go ahead and put it away in your pocket or set it on a chair for later.**



## "Pick a Point" Review Game

### Materials

- Questions listed below
- Bag, basket, or container with Game Point cards
- Optional: timer

➤ Have fun with this as the children pick the numbers. Allow different members of each team to pick a point. This is not about who is the smartest but about reviewing with them some of the key points you want them to remember from the previous weeks. Keep each team's points on the board. The "winning" team will be the one with the most points.

*Divide class into two or more teams. Have each team take turns answering the questions. After each correct answer, let a member of the team draw a number card from the basket. This will be the number of points his or her team gets for this answer. The number of points on the cards will vary so the score will have nothing to do with how skilled one team might be. The effort to earn points will keep the students tuned into the game. Repeat any questions that were missed the first time through. Keep a list of the teams' points to determine the "winner" for the day.*

**OK. Now you are going to get into teams. This game is called "Pick a Point." The idea here is that the team that comes up with the right answer first gets to pick a point! I'll keep track of your points on the board. Your team will pick a point for each right answer from this basket. But the points are all different! You'll see as we play how this works.** *Divide the children into teams of 4–5 students each.*

**Get together with your team and let's get started. As soon as your team knows the answer, stand up. The first team to stand can answer the question. If the answer is right, someone on your team can pick a point card from this basket. If you don't get it right, someone from another team will get a turn to answer. We'll keep going until we get through all the questions. As you pick points, I'll list the points on the board. The team with the most points at the end of the game wins.** *Make sure students are divided into teams. Ready? Let's play! Keep tally of the points on the board as the children answer and pick points for their answers.*

**Our first few questions come from the memory verse.**

- ? **First, what is the Bible reference for the verse?** *Exodus 20:11. Pick a point!*
- ? **How many days does God's true Word say it took the Lord to create the universe?** *Six days. Pick a point!*
- ? **What are the specific things this verse lists as parts of God's creation?** *The heavens, the earth, the sea, and all that is in them. Pick a point!*

**That's right. God created the heavens, the earth, the seas, and everything contained in all of them in just six days.**

- ? **And how long ago was that?** *6,000 years ago. Pick a point!*
- ? **How do we know that God created the entire universe in just six days just 6,000 years ago?** *We read it in the Bible! Pick a point!*

**That's right. The Bible is God's Word. It is reliable, trustworthy, and true!**



- ? **How did God create the entire universe?** *He spoke and everything was created! Pick a point!*
- ? **What is the attribute of God that tells us He is the only all-powerful one?** *Omnipotent. Pick a point!*
- ? **We learned a few weeks ago about the Hebrew word *yom*. Who can tell me what that word means?** *Refer to the Lesson Theme Poster for a hint. A 24-hour day. Pick a point!*
- ? **When God created, He created things “according to their kind.” What does that mean?** *Things will always produce things like them. An apple seed will always produce an apple tree. A dog will always produce a dog. Pick a point!*

That’s right. God created each plant and animal to produce the same type of plant or animal as itself. God did not use evolution to create. One plant has never turned into a different kind of plant. And one animal has never turned into a different type of animal.

- ? **After God created on each day, the Bible says that “God saw that it was good.” What does that mean that God called it good?** *It was all perfect. Pick a point!*
- ? **What did God create on Day Six?** *Refer to the Lesson Theme Poster. Land animals and people. Pick a point!*
- ? **The Bible says that only man was created in God’s image. What is the difference between animals and people?** *Allow for different answers. Could include: People can think, write, communicate, play music, etc. Most importantly, we can have a relationship with Jesus Christ who was God made man. Pick a point!*

This is very important! The difference between people and animals is that God sent Jesus Christ to save people from their sins. God knows that we are all sinners and we deserve God’s punishment. God’s punishment is hell and an eternity without God! But God made a way for sinners to be forgiven. And that is through Jesus. He died on the Cross so that everyone who would believe and trust in Him would be forgiven. Jesus did not die for animals. He died for people! Please remember that! Now let’s move on.

- ? **The Bible says that God created ALL land animals on Day Six about 6,000 years ago. Does that include dinosaurs?** *Yes! Pick a point!*
- Of course it does. All animals means all animals. And when you hear millions of years ago—you can say, “Nope, that can’t be. The Bible says it was only about 6,000 years ago.”
- ? **Let’s get back to man. How did God create Adam, the very first man?** *Read Genesis 2:7 to remind them. From the dust of the ground. Pick a point!*
  - ? **And how did God create Eve, the very first woman?** *Read Genesis 2:21–22. From one of Adam’s ribs. Pick a point!*

Genesis 2:7

Genesis 2:21–22

God created Adam from the dust of the earth and then He created Eve from Adam's rib. They were created on Day Six of Creation Week—only about 6,000 years ago—not millions of years ago like some evolutionists would have us believe. People did not evolve from monkeys! We are not animals. We are human beings made uniquely by God in His image!

God made Eve. She was a perfect helper for Adam. She was created by God from Adam's rib. Adam was no longer alone. God had created someone to help him.

? God has a plan for marriage. We saw it when God created Adam and Eve and we read about it in the Bible. What is God's plan for marriage? *Refer to the Lesson Theme Poster. One man, one woman, for life! Pick a point!*

? When we talk about God and His creation, we say that He sovereignly controls all things. What does sovereign mean? *Refer to the Attributes of God poster. God is in control of all things. Pick a point!*

? Who is responsible for taking good care of God's creation? *Man. Pick a point!*

Yes. God has put us in charge of taking care of and ruling the earth. But the earth does not belong to us. It belongs to God. And God will do what He wants with it.

Very good! Now I want to see which team can finish these sentences for me first. If you can finish the sentence, raise your hand and your team will pick a point! Ready?

► Hold up or refer to the appropriate Lesson Theme Poster for each question.

? God created the world in \_\_\_\_\_ days. *Six! Pick a point!*

? The Hebrew word *yom* means one regular 24-hour \_\_\_\_\_. *Day. Pick a point!*

? God created all land animals on Day Six. That included the \_\_\_\_\_. *Dinosaur. Pick a point!*

? The dinosaur was NOT created millions of \_\_\_\_\_ \_\_\_\_\_. *Years ago! Pick a point!*

? The very first man God created was \_\_\_\_\_. *Adam. Pick a point!*

? The very first woman God created was \_\_\_\_\_. *Eve. Pick a point!*

? Adam and Eve were the only things created in God's \_\_\_\_\_. *Image. Pick a point!*

? God's plan for marriage is One \_\_\_\_\_, one \_\_\_\_\_, for \_\_\_\_\_. *Man, woman, life. Pick a point!*

? According to God's true Word, the Bible, the earth is \_\_\_\_\_ years old. *6,000. Pick a point!*

That's it. We have learned so many great things! Everyone sit down and listen as we go over these posters just one more time. *Use the Lesson Theme Posters to go over the quick review below.*



*Show Lesson Theme Poster 1.* God created the world, the universe, and everything in it in just six 24-hour days.

*Show Lesson Theme Poster 2.* When the Bible says evening + morning and then gives a specific day like the first day, it always means a 24-hour day. That is the way it is used in Genesis. The days in Genesis during Creation Week were 24-hour days.

*Show Lesson Theme Poster 3.* Man is the only thing God created in His image. We are the only ones in the universe who can have a relationship with Him through Jesus Christ.

*Show Lesson Theme Poster 4.* Dinosaurs and dinosaur-like animals are mentioned in the Bible. They lived with the man called Job. God called these animals behemoth and leviathan.

*Show Lesson Theme Poster 5.* God gave marriage as a very special gift to us. God's perfect plan for marriage is one man and one woman for life.

*Show Lesson Theme Poster 6.* The Bible gives us very detailed information that, when put together and added up, tells us that the earth is 6,000 years old!

*Show Lesson Theme Poster 7.* God created the earth, the sea, and everything in them. God sovereignly controls everything. We are to care for God's creation without worshiping it.

These are great truths from God's Word. We can get answers to all of our questions from the Bible. It is all we need.

You all did a great job! Let's add up the points and see which team won! *Add up all the cards and determine the winning team. Start a round of applause for the winning team.*

We had a winner here. But if we live according to God's Word, believe His truths, and trust His promises, we will ALL be winners. *Give everyone another piece of candy or other small reward.*



## Real World Skit: Mad Scientist

Now we have a very special treat. A skit! You will be meeting Haley, Zach, and James. You know, the Bible has a lot to teach us about creation. God made everything in six 24-hour days about 6,000 years ago. He made people special, in His image. And He gave people the important job of taking care of His creation.

But some people don't believe these things. They've been taught in school that the universe started with a big bang 4.5 billion years ago and plants and animals evolved from pond scum. They even believe that people evolved from monkeys.

### Materials

- Four copies of the Real World Skit "Mad Scientist"
- Props: bowl, mixing spoon, rocks, craft store feathers, fake leaves, fake fur, cup of water
- Three older children or other volunteers to perform the skit for you, if appropriate

► You will want to recruit volunteers to help perform the skit for you. The first and second graders will enjoy seeing the older students acting this out. If that is not possible, recruit your best readers to participate.

This skit is about all that. Zach believes what he's been taught about evolution. His friends Haley and James set him straight and explain that the truth is found in the Bible.

## DISCUSS THE SKIT

Great job!

? Have any of you been taught about the big bang or evolution in school? What did you think about it? *Allow discussion.*

A lot of people believe in the big bang and evolution, even though these theories are untrue. Satan has spread this lie for so long that people believe it to be true.

You may find that your teachers tell you these things. And we always need to be respectful of our teachers. But at the same time, we know that the Bible is the true Word of God. And we believe what the Bible says. God created by the word of His mouth—there was no big bang. And God created 6,000 years ago, not millions or billions of years ago.

You can share this truth with your friends when they ask, just like Haley and James did in our skit.

Now, who is ready for a snack?



## Snack Celebration

? The lessons we have just reviewed today all have something in common. What is it? *They all have to do with God's creation.*

Right. They all have to do with creation. We hear a lot of lies about one of the creatures God created. These creatures are now extinct as far as we know. But God told us about them in the book of Job. You will hear that these creatures lived MILLIONS of years ago.

? But that is not true according to God's Word. What creatures am I talking about? *Dinosaurs!*

Exactly! Dinosaurs! We know from our study of the Bible that dinosaurs did exist at the same time as man, and they were created about 6,000 years ago, not millions of years ago. We are going to have a dinosaur snack, and while we are eating these, I want to teach you a new, very simple song about a dinosaur—the behemoth—mentioned in Job. We know it as the *Brachiosaurus*. *Pass out the God Made Dinos! Song sheets. Sing the song and enjoy your snack.*



## Group Prayer Time

Be sure to pray with your class before you dismiss them.

- Thank God for His Word that always tells us the truth.
- Pray for courage to share the truth of the Bible with others.
- Pray that the students will understand they are created in God's image and can spend eternity with Him through Jesus Christ.

