



3

Creation Days 5–6

Key Themes

- The Bible tells us how God created the universe.
- God created the universe by the power of His Word.

Key Passages

- Genesis 1:20, 1:25, 1:27, 1:31

Lesson Focus

- God spoke, and everything was created!



Lesson Overview



Come On In

Children will color a picture of one of God's creations on the God Made . . . Fish coloring sheet.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—God is all-powerful (omnipotent) and He made everything around us. He spoke and declared it all "good." During Days Five and Six God created birds, water creatures, land creatures, and the first man and woman.

Song—Children will practice the memory verse by singing the "Exodus 20:11 Memory Verse" song. They will also review the days of creation by singing the "God Created!" song.



Activity 1: Can You Say, "Om-ni-po-tent"?

While standing in a circle, the students will pass a bean bag around as they repeat each syllable in the word "omnipotent." They can go faster or slower, louder or softer, to make it more exciting!



Activity 2: Creation Poster

Use pieces of different colored paper taped together as a background to represent the sky during the day and night, and also the land and the sea. Students will apply stickers or pictures of created things on the proper background color according to what was created on each day.



Memory Verse Review/Snack

Children will review the memory verse while enjoying the snack for the day. You may want to use the snack as incentive to recite and/or repeat the memory verse.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print one God Made . . . Fish coloring sheet from the Resource DVD-ROM for each student.

- God Made . . . Fish coloring sheet for each student
- Crayons



CIRCLE TIME

- Bring a stuffed animal for prayer time.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.
- Animal books showing birds and sea animals.
- Gather pictures of things created from each Creation Day (Days Five and Six) such as: birds, sea creatures, insects, wild animals, farm animals, people, etc. Be sure to include some common and some less common animals. (You may also use these pictures for Activity 2.)

- Lesson Flip Chart
- Stuffed animal
- Animal books for illustration
- Pictures to show
- Instruments to play during song time (optional)



CAN YOU SAY “OM-NI-PO-TENT”?

- No special preparation necessary.

- Beanbag or ball



CREATION POSTER

- If you did not do this in Lesson 2, tape colored paper together for creation poster and hang in prominent place within children’s reach.
- Gather stickers or cut out pictures of created things pertaining to creation Days Five and Six. You may use the same pictures shown during the lesson.
- If you did not do this activity last week, you will need to gather stickers or cut out pictures of created things for all six days of creation.

- Pieces of butcher or construction paper in light blue (day sky), black (night sky), medium blue (sea), and brown (land) Make each colored section approx. 2’X2’ so completed poster will be at least 4’X4’.
- Stickers or pictures
- Adhesive for pictures (Scrap-booking adhesive is clean and simple to roll on.)
- Container for pictures and stickers—large enough for children to reach in and pull out a picture.



MEMORY VERSE REVIEW/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for memory verse review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

To prepare for this week's lesson, read Genesis 1:20–31, contemplating the amazing creative power of our God who spoke everything into existence.

“Then God saw everything that He had made, and indeed it was very good. So the evening and the morning were the sixth day” (Genesis 1:31). As we come to the end of Creation Week, God looked at His creation—and acknowledged it as very good. God provided us very specific information in this account—and we need to take notice of all He said.

So, let's take a closer look at the text and see the details God intended for us to grasp. “Let the waters abound with an abundance of living creatures, and let birds fly above the earth God created great sea creatures and every living thing that moves . . . according to their kind, and every winged bird according to its kind. . . . the living creature according to its kind: cattle and creeping thing and beast of the earth, each according to its kind the beast of the earth according to its kind, cattle according to its kind, and everything that creeps on the earth according to its kind” (Genesis 1:20–25).

When God repeats something, He expects us to listen. In the creation account God repeats 10 times that the living things He created were created according to their kinds. Here we see the Word of God plainly and simply providing the truth about creation. There is no room for man's idea of evolution. There is no way that all forms of life share a common ancestor because God's Word flatly denies that possibility.

As His final act of creation, God created man—in His image—to have dominion over all the animals and over all the earth (Genesis 1:26–27). Again, note that this account of creation challenges the very core of evolution. And that challenge is presented by the holy, omnipotent, omniscient God—we dare not deny His truth.

What does it mean that man is created in God's image? We are completely different from anything else created during the Creation Week. We have the capability to reason, to create, to intelligently communicate, and most importantly, to have a saving relationship—through our Lord and Savior Jesus Christ (John 3:16)—with the very God who created us. No animal could ever do that! Rejoice and celebrate our amazing God this week as you prepare to instruct your class in these great truths from His Word.

APOLOGETICS BACKGROUND

Our culture today is immersed in the idea of evolution. From TV, Hollywood movies, museums, billboards, cereal boxes, children's books, curriculum textbooks, even in our churches and Christian schools, the idea of life evolving from lower forms is taught as a better alternative than creation. We need to be diligent to teach that this is not true. God created all things according to their kinds to reproduce according to their kinds (see Scriptural Background above).

So all of this may lead us to the often asked question—what is a kind? The created kinds can be most closely described as *families* of animals. Each *family* is totally different from any other family. But let's go to God's Word for our answer. We've seen that the Bible's first use of the word “kind” is found in Genesis 1 when God created plants and animals according to their kinds. God used the term again when He instructed Noah to take two of every kind of animal onto the Ark (Genesis 6:20). After the Flood, God commanded that Noah bring out every living thing on the Ark (all the kinds) so that they could multiply on the earth (Genesis 8:17). By reading and comparing the language in these texts, it is clear that God intended all He created to reproduce within the boundaries of their created kinds—or families (Genesis 8:19).

Since the beginning of earth's history, there have been many different kinds (families) of animals. They are each distinct from one another. An animal or plant from one family has never turned into an animal or plant from another family.

That brings us right back to man's idea of evolution—it cannot be true. There has never been evidence of one kind of animal ever changing into a completely different kind of animal. We know that God's Word is and always will be our final authority. But in this case what we have observed from the beginning and still observe today confirms the truth of the Bible and exposes the lie of evolution.

HISTORICAL BACKGROUND

From the early days of the church, the Genesis account of creation was taken as a literal account of the creation of everything in six days about 6,000 years ago. It was only in the 18th century that some men began to cast doubt on the biblical time frame of creation and began to discuss millions of years of earth history. It was then that the idea of uniformitarianism was developed.

This idea holds that present geological processes are the key to understanding the past. For example, secular geologists contend that because canyons today erode at slow rates by rivers cutting through them, they must have eroded just as slowly in the past. While there were a few in the church who held onto the Bible as authoritative, many influential clergy and scientists adopted this idea of uniformitarianism and the millions of years of earth history that accompanied it.

But how would that affect the biblical view of creation? Many scientists and even clergy needed to fit these supposed millions of years of earth history into the biblical account. From this attempt came such views as the day-age theory and the gap theory. The belief that the earth was millions of years old paved the way for the evolutionary ideas of Charles Darwin in the late 1800s. Evolution fit nicely into the idea of millions of years and further discounted God's holy Word.

As society and many in the church adopted these unbiblical ideas, doubt in God's Word as a true history of the world increased. Evolutionary ideas led to the belief that man was just an animal—more highly evolved, for sure—but still just an animal. This view has led to such social atrocities as abortion, slavery, euthanasia, and genocide. If man is just an animal, then why not kill him the way one would squash a mosquito?

But God's Word tells us we are created in God's

image (Genesis 1:26). We are not animals. In fact we have been given dominion over the animals and the earth (Genesis 1:28). This knowledge should promote value and respect among humans. Only as hearts are changed by the gospel, and Scripture becomes the final authority, will we begin to see social injustice diminish.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Almighty God, may I understand the full impact my teaching has in the lives of my students. Lord, may this generation not be lost to the ways of the world. I desire to impart your truths in such a way that my students develop a sure foundation that will hold no matter what difficulties they will face in the future. Please use this lesson to get them excited about who you are, and who you have created them to be—in your image. Dear Lord, bring them to a saving knowledge of Jesus Christ by revealing their sinfulness, your holiness, and the forgiveness that is solely found in Him.



COME ON IN

As students arrive . . .

- They will color the God Made . . . Fish coloring sheet. Talk to them about the fish of the sea as one of God's creations.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class. Remember, children learn by repetition and review.

Ask the children questions about the previous lessons as you display the lesson pages from the Flip Chart. Remind the children of each lesson's focus. This will refresh the truths in your students' minds, and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Flip Chart, Bible, stuffed animal, pictures of created things, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let's pray. *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way:

Today let's say prayers of confession—and tell God we're sorry for the wrong things we've done.

The prayers you begin with should be personal. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their own confidence in praying to God.

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you want us to ask forgiveness. I did not act like you would want me to act. I'm sorry. Please forgive me for . . . (insert personal prayer). Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God they are sorry for something wrong they've done.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

GOD'S WORD

These first four questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? Before we begin, what is this? *Hold up your Bible. The Bible!*
- ? What is in this Bible? *God's holy Word!*
- ? What does the Bible tell us? *Everything we need to know!*
- ? And all God's Words in this Bible are what? *True!*

Remember, God made everything in just six days. The Bible tells us what special things God created each day. Today we're going to take a closer look at the last two days of creation.

► As you teach, refer often to the Flip Chart picture to keep the children engaged.

- ? But first, how did God make everything? What did He do? *You can point to your mouth and make believe you are speaking to give them a hint. He spoke and everything was created.*
- ? Does anyone remember what God made on the fifth day? *Turn to the Lesson 1 Flip Chart page. Make motions like a bird flying and a fish swimming to give the children a hint. Allow them to mimic your motions. Birds and sea creatures.*

That's right. Listen to what it says in the Bible. Turn in your Bible to **Genesis 1:20**. *Let the children look at the very Word of God! Read Genesis 1:20.*

God said let the seas be filled with creatures and let the birds fly above the earth!

- ? Can anyone name some kinds of birds? *Allow for answers.*
Look here at some pictures of some wonderful birds God made. *Show pictures of birds you brought in and discuss them briefly. He made some beautiful birds didn't He?*
- ? But God didn't stop there. He made birds . . . but what else did He make on Day Five? *Point out sea creatures on Flip Chart. Fish! Sea creatures!*
- ? Can you name some different kinds of fish? *Allow for answers.*

That's right. He made fish of all kinds. Look at these pictures of sea creatures. Aren't they amazing? *Show pictures as you briefly discuss them.*

Isn't God wonderful? Remember, the Bible says He spoke and everything was created!

Genesis 1:20

Now let's talk about Day Six. Listen to what God's true Word says! *Read Genesis 1:25 emphasizing "beast," "cattle," and "everything that creeps."*

He made wild land animals like bears and lions and giraffes. He made land animals like sheep and horses and cats and dogs. And, it says He created the creatures that crawl on the ground like spiders and ants and worms. He spoke and everything was created. *Show more animal pictures or animals in your books.*

Point out Day Six on Flip Chart. Now wait a minute! This picture here shows something else was also created on that day. Hmmm, it looks like people! We read about how God made all the animals, but I'm not an animal. I'm not like a monkey or a horse. Let's check and see what the Bible says about this. *Read Genesis 1:27 emphasizing "man," "male and "female."*

? Ah ha! Who did God make on Day Six of Creation Week? Who is this pictured here? *A man and a woman.*

? Do you know who the very first man and woman God ever created were? *Allow for answers.*

That's right, Adam and Eve.

? But do they look like the animals here? Are they the same as animals? *No!*

Right again. God says in His Bible that He made the man and woman in His image. He didn't say that about any of the other creatures did He? So that means people are very different from dogs and cats and monkeys and hippos and all the other things God made because only people are made in God's image.

Now. Let's take a look at some more pictures of things that God made on Day Six, the last creation day. *Show pictures of land animals, Adam and Eve, other people. Refer to Flip Chart.*

Wow! Isn't God wonderful? Listen carefully to what I am going to read. You can tell me what God thought of His entire creation after He was finished! *Read Genesis 1:31.*

? What did He say? *It was very good!*

What a powerful God! He spoke and everything was created. He made all these things in six, normal 24-hour days just by speaking. He just said what He would make and it was so.

? Who remembers from last week what "omnipotent" means? *All-powerful!*

That's right. God is the only omnipotent one. He is the only one who could ever create the wonderful earth and universe! He is all-powerful.

SONG

► Turn to the Flip Chart Memory Verse page and Song page during this part of the lesson.

Alright everyone. Let's stand up and sing our "Exodus 20:11 Memory Verse" song about how God made all things. This is our memory verse, right out of the Bible. Turn to Memory Verse page in the Flip Chart. Pointing at each picture, sing the song through several times as time permits. As they get to know the song better, you may want children to use instruments or march as they sing. Maybe you can have the girls sing, then the boys or do something else to change it up.

That was wonderful! Let's review all seven days of God's Creation by singing the "God Created!" song. Sing through the song once or twice as time allows. You may want to add clapping, motions, stomping, or marching.

Lyrics to these songs can be found on the Song Sheet at the back of this Teacher Guide.



Can You Say "Om-ni-po-tent"?

This will be a continuation of the circle time today. You may want to have the children move to another part of the room to form a different circle, just to get them moving a bit.

Now, let's play the Omnipotent Game.

? **Who remembers what that word means?**
All-powerful!

MATERIALS

□ Beanbag or soft, spongy ball

INSTRUCTIONS

This is to be done while standing in a circle. Each child will repeat one syllable of the word, om-ni-po-tent, as he or she passes the ball around. When all the syllables have been said, everyone should shout out the whole word together OMNIPOTENT! then shout out ALL POWERFUL!

Pass the bean bag and repeat like this: om (pass) ni (pass) po (pass) tent (pass) OMNIPOTENT (pass) ALL POWERFUL!

(pass) and repeat. Keep going around the circle. Use variations like slower, faster, louder, softer, jumping or marching in place, etc. while repeating the word and saying it in syllables.

Have the children sit down in the circle when you're finished with the game.

CONNECT TO THE TRUTH

? **What does omnipotent mean?** All-powerful.

? **Who is the only one that is omnipotent?** God.

That's right. God is the only one that is all-powerful. He made the whole world and everything in it, just by speaking. He said the words, and everything was created. What an awesome God!

The children may remain sitting in the circle for the next activity while an assistant prepares snacks at the table.



Creation Poster

God spoke and everything was created!
And he created everything in just 6 days.

? What did God say about His creation when He was finished? *Read Genesis 1:31 again. It was very good.*

Let's look at our poster we started last week. Today we're going to add some pictures of things that God created on Days Five and Six.

? What do you think we'll be adding to our poster for Days Five and Six of Creation Week? *Point to the Flip Chart. Birds, fish, animals, creeping things, people.*

MATERIALS

- Poster prepared last week, or
- Four pieces of butcher, scrapbook, or construction paper. Each colored section should be approximately 2'X2' light blue, black, medium blue and brown. The poster will be approximately 4'X4', although it could be made smaller if only small-sized stickers will be used.
- Tape for hanging poster to the wall.
- Pictures and/or stickers of created things from Creation Days Five and Six (make sure there are enough for each child to participate and to put at least one created thing into each colored area.) If you did not do this activity last week, you will need to gather stickers or cut out pictures of created things for all six days of creation.
- Adhesive for sticking pictures to poster.
- Bag or container for pictures/stickers; large enough for children to reach in and pull out a picture/sticker.

INSTRUCTIONS

Use the same poster background as in Lesson 2 or make a poster as described above. Make sure the poster

background is hanging low enough so the children can reach and stick the pictures or stickers to the appropriate areas.

This poster shows us four things God created. We have the day sky (light blue section), the night sky (black section), the sea (medium blue section), and the land (brown section).

In this bag are pictures of some of the good things that God created. When I call on you, come up here and reach into the bag. Pull out one picture and show it to everyone. Then you will have to think about where to stick it on our poster.

Should it go in the light blue sky? Or in the dark night sky? Maybe it will go on the brown land or in the blue water. *Point out each area on the poster as you explain.*

Ready? I'm watching to see who I should pick first.

Allow the children to work together to determine where to hang their pictures. Continue taking turns attaching the pictures to the poster until the bag is empty.

CONNECT TO THE TRUTH

Look how beautiful our poster is now!

Can you imagine how God must have felt at the end of each 24-hour day when He looked at all the wonderful things He created?

It tells us in the Bible that God said everything was good! What a powerful, omnipotent God we have!

➤ Have the children move to the table in an orderly manner. (Telling them you are looking to see who is ready to go back may help them settle down and pay attention. Example: "Susan is ready; she may go find her place at the table. Good job!")



Memory Verse/Snack

Exodus 20:11 For in six days the Lord made the heavens and the earth, the sea and all that is in them.

After thanking God for your snack, review the memory verse with the children while enjoying the snack for the day. You may want to use the snack as incentive to recite and/or repeat the memory verse.

Use the Memory Verse page in the Flip Chart. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on his/her own.



Applying God's Word

WHAT YOU HEARD IN THE WORD

Now let's take another look at the fifth and sixth days of creation. Refer to Flip Chart Lesson page and the classroom poster you just made together.

- ? Who remembers what God created on the fifth day? *Birds and sea creatures.*
- ? Good! And how about the sixth day? *Land animals, wild animals, insects, bugs, people.*
- ? How did God create all of this? *Allow for answers.*

That's right! He spoke and everything was created! And it was all very good!

GOD'S WORD IN THE REAL WORLD

Some people don't believe that God created everything. And some people believe that some animals turned into other animals, or that people came from monkeys or apes! You might even hear someone on TV say that it took millions of years for the world to be made. But remember what the Bible tells us. It tells us that God made everything in only six, 24-hour days—not years! And the Bible says that we are made in God's image. We are different from the animals. We are God's special creation!

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for the many good things He created.
- Thank God for His omnipotence.
- Thank God that He made people special in His image.
- Thank God for His love for us.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

EXODUS 20:11—THE LORD MADE

(To the tune of "Jingle Bells")

Exodus 20:11!

(Everyone shout!)

In six days, in six days,

(Jingle bells, jingle bells,)

The Lord made the heavens and the earth.

(Jingle all the way.)

God made the heavens and the earth, the sea,

(Oh, what fun it is to ride,)

And all that is in the—em!

(In a one-horse open slei—eigh!)

In six days, in six days,

The Lord made the heavens and the earth.

God made the heavens and the earth, the sea,

And all that is in them! Hey!

Exodus 20:11!

GOD CREATED!

(To the tune of "This Old Man")

Hold up 1 finger for Creation Day 1.

God made day, God made night,

(This old man, he played one,)

God made everything in sight.

(He played knick-knack on my thumb,)

So let's stand up, turn around,

(With a knick-knack paddywhack,)

Thank God for His grace.

(Give a dog a bone.)

With a big, happy smile on our face!

(This old man came rolling home.)

Hold up 2 fingers for Creation Day 2.

He made the air, the blue sky too.

He knew exactly what to do.

So let's stand up, turn around,

Thank God for His grace,

With a big, happy smile on our face!

Hold up 3 fingers for Creation Day 3.

He made the plants and the land,

From the hardest rock to the softest sand.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face.

Hold up 4 fingers for Creation Day 4.

He made the stars, the moon, the sun.

Exploring the sky is so much fun.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face.

Hold up 5 fingers for Creation Day 5.

He made the fish, the birds that fly;

We see them daily in the sky.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face.

Hold up 6 fingers for Creation Day 6.

All the animals that roam the land,

He even created woman and man.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face.