



# 4

# God Made Dinosaurs

## Key Themes

- The Bible tells us how God created the universe.
- God created the universe by the power of His Word.

## Key Passage

- Job 40:15–18

## Lesson Focus

- God created dinosaurs 6,000 years ago!



## Lesson Overview



### Come On In

Students will color a picture of one of God's creations on the God Made . . . Dinosaurs coloring sheet.



### Circle Time

**Prayer**—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

**God's Word**—Students will hear from the book of Job about a creature called Behemoth and how the description of it sounds very much like a dinosaur. God created dinosaurs on Day Six of Creation Week.

**Song**—Students will review the memory verse by singing the Memory Verse song and playing instruments. Then they will learn a new song about dinosaurs in "God Made Dinos!" and review the days of creation by singing the "God Created!" song.



### Activity 1: Creation Poster

Using the same poster background from the previous lessons, students will apply stickers or pictures of dinosaurs on this background to finish the classroom poster of the Creation Week.



### Activity 2: Dancing Dinos

Students will use paper fasteners to attach the head and tail to foam or paper dinosaur cutouts. Then they will color and decorate their dinosaurs with washable markers or crayons.



### Memory Verse Review/Snack

Children will review the memory verse while enjoying the snack for the day. You may want to use the snack as incentive to recite and/or repeat the memory verse.

# Lesson Preparation

## WHAT YOU WILL DO

## WHAT YOU WILL NEED



### FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



### COME ON IN

- Print God Made . . . Dinosaurs coloring sheet from the Resource DVD-ROM for each student.

- God Made . . . Dinosaurs coloring sheet for each student

- Crayons



### CIRCLE TIME

- Bring a stuffed animal for prayer time.
- Print one copy of Dinosaur Pictures from the Resource DVD-ROM to use during class. OR Bring in dinosaur books and/or pictures for use during the class.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Stuffed animal for prayer time
- Lesson Flip Chart
- Dinosaur pictures and/or books



### CREATION POSTER

- If you have not done this, tape colored paper together for the creation poster and hang in prominent place within children's reach. See Lessons 2 and 3 for more information.
- If you did not do this activity last week, you will need to gather stickers or cut out pictures of created things for all six days of creation.
- Gather dinosaur stickers or cut out pictures of dinosaurs.

- Pieces of butcher or construction paper in light blue (day sky), black (night sky), medium blue (sea), and land (earth). Make each colored section approximately 2'X2' so completed poster will be at least 4'X4'.

- Stickers or pictures of dinosaurs
- Adhesive for pictures
- Container for pictures and stickers—large enough for children to reach in and pull out a picture



### DANCING DINOS

- Print one copy of the Dancing Dinos Cutout sheet from the Resource DVD-ROM to use as a pattern. Trace the head, tail, and body pieces onto colored craft foam sheets. Cut out one set of foam dinosaur parts for each student. Put sets into small storage bags.
- If foam sheets are not available, print and cut the pieces onto cardstock for each student. Put sets into small storage bags.

- One set of dinosaur pieces in a storage bag for each student
- Brass brads (paper fasteners) two per student (These have a rounded head with two bendable, pointed ends and can be found at office supply stores.)
- Washable markers or crayons



### MEMORY VERSE REVIEW/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for memory verse review
- Snacks



# Prepare to Share

## SCRIPTURAL BACKGROUND

To prepare yourself for this week's lesson, read Genesis 1:24–25; Job 40:15–24, 41:1–34. Meditate on the fact that God's Word is our final authority over man's word in every circumstance and situation.

We know that dinosaurs are perhaps used more than anything else to indoctrinate all of us into believing in millions of years of earth history. As we continue to explore Creation Week and the one who spoke all things into existence, we're going to take a more in-depth look at this very controversial subject—dinosaurs and dragons.

Let's begin in Genesis 1:1, "In the beginning God created the heavens and the earth." This was the beginning of time as we know it. Before this moment in history, nothing existed except God. And then God created the universe in six days, about 6,000 years ago!

As we move on to Day Six of the Creation Week, we learn that God created all the beasts of the earth, everything that creeps on the earth, and man (Genesis 1:24–27). This reveals some very critical information. We know dinosaurs are land animals; we know land animals were created on Day Six; we know man was created on Day Six; so man and dinosaurs lived together at the same time only 6,000 years ago!

God references dinosaurs again in the book of Job. As God is describing His greatness to Job, He reminds Job of the largest animal He created—the behemoth (Job 40:15–24). The biblical description of this animal does not fit any living animal we know of today. It does, in fact, fit the description of a dinosaur—a sauropod—one of the largest dinosaurs, created by God on Day Six.

And to give us even more confirmation, God describes the leviathan in the next chapter (Job 41:1–34). What an amazing creature that must have been! This creature is mentioned four other times in Scripture (Job 3:8; Psalms 74:14, 104:26; Isaiah 27:1). It is believed that this was some sort of mighty dinosaur-like sea monster able to overwhelm the hunter (Job 41:9), but not too fierce for God. And what about the burning lights that flash from his mouth and shoot out fire (Job 41:18–21)? This is a creature unheard of today yet repeatedly mentioned by God and may very well have been a fire-breathing creature.

As you prepare for this lesson, proceed confidently knowing that the entirety of God's Word is truth (Psalm 119:160) and it should always be our starting point

and foundation when addressing questions presented by the world.

## APOLOGETICS BACKGROUND

We mentioned above that dinosaurs and man were created on the same day of Creation Week—about 6,000 years ago. But is that what we hear around us? Absolutely not! "Dinosaurs died out millions of years ago and could never have lived with man!" Over and over this message is repeated with no regard to what God's Word says. Our response to this ultimately comes down to whether we trust God's Word or man's word. There can be no compromise. Where does your allegiance lie? What is your worldview?

Why is this important? The belief that dinosaurs lived and died millions of years before man attacks the very foundation not only of the Bible, but of the gospel. The Bible makes it clear that God's original creation was "very good" (Genesis 1:31). Yet the fossils of dinosaurs reflect death, disease, suffering, cruelty, and brutality. If we accept that these fossils represent millions of years of earth history, then we are accepting death in the world before Adam's sin.

The Bible tells us there was no death in the garden. Both animals and man were originally vegetarian (Genesis 1:29–30). It was Adam and Eve's sin against a holy God that brought judgment on the whole creation—death, both spiritual and physical (Genesis 2:17, 3:19). In fact, it was Adam's sin that provoked the first killing of an animal in God's very good creation—the animal (or animals) God killed to provide Adam and Eve with skins to cover their nakedness (Genesis 3:21).

This first shed blood in the Garden of Eden was a foreshadowing of the Savior—the Lamb of God who would take away the sins of the world (John 1:29). Jesus came to earth in order to provide payment for the consequence of sin—which is death—and to offer eternal life (Romans 6:23). So you see, when we accept the notion of millions of years of animal death before the creation and Fall of man, we contradict and destroy the Bible's teaching on death and the full redemptive work of Christ.

## HISTORICAL BACKGROUND

Many believe the author of the book of Job was Job himself, who lived in the land of Uz (see Job 1:1). Most scholars agree that Job lived *after* the Flood of Noah's day (Job 22:16 makes an obvious reference to

the global Flood). Based on the text, biblical researchers have determined that Job lived to be over 200 years old. His life span fits with the life spans of the early descendants of Noah recorded in Genesis 11. This is important to note because it reveals that Job (and other men) lived with dinosaurs (behemoth and leviathan) after the Flood.

There are also several extra-biblical accounts of dinosaurs living with man.

Legends from around the world tell of heroes who killed large, reptilian creatures. The ancient Europeans, for example, called these monsters dragons. They appear in art, literature, and folklore. There are many Native American legends as well—of flying reptiles.

Then we have petroglyphs—rock paintings of dinosaur-like creatures. Similar images have been found on old pottery.

Other known historical accounts and legends of dinosaurs and/or dragons include:

- A Sumerian story dating back to 2000 BC or earlier that tells of a hero named Gilgamesh, who, when he went to fell cedars in a remote forest, encountered a huge, vicious dragon. He slew it, cutting off its head as a trophy.
- When Alexander the Great (c. 330 BC) and his soldiers marched into India, they found that the local people worshiped huge hissing reptiles that they kept in caves.
- China is renowned for its dragon stories, and dragons are prominent on Chinese pottery, embroidery, and carvings.
- Who can overlook the story of St. George, popular in England, which tells of the hero who slew the dragon that lived in a cave?
- In the 1500s, a European scientific book, *Historia Animalium*, listed several living animals that we would call dinosaurs.

- Ulysses Aldrovandus, a well-known naturalist in the sixteenth century, recorded an encounter on May 13, 1572 near Bologna, Italy between a peasant named Baptista and a dragon whose description fits that of the small dinosaur *Tanystropheus*. The peasant killed the dragon.

Keep in mind that none of the above references use the word “dinosaur.” We wouldn’t expect to find the word in certain Bibles like the Authorized Version that was published in 1611. That’s because the term dinosaur wasn’t coined until 1841, not long after the bones of these great creatures were unearthed and studied. Before that, they were called dragons. You may notice that the Hebrew word *tannyn* is translated as dragon a number of times in the Old Testament. If you look at a King James Version translation, you’ll see the word is still used in several places (Nehemiah 2:13; Psalm 91:13; Isaiah 27:1; Ezekiel 29:3).

None of the evidence that dinosaur-like creatures lived with man is deemed valid by evolutionists. Why? Because their worldview is based on their own presuppositions—that dinosaurs lived millions of years ago. This prevents them from even considering the evidence, whether historical or biblical. Our worldview needs to begin with God’s Word as we rely on it for the foundation of all we believe.

For more information on this topic, see the Online Resource Page.



## BEFORE THE THRONE

Lord, you alone laid the foundation of the earth. You determined its measurements. I am of small account, and yet the entrance of your words gives light; it gives understanding to the simple. Please use this lesson to help me see how your truth compares to the lies I hear from the world—especially about dinosaurs. Lord, help me to rely completely on your Word and to share my confidence in your Word with the children I teach this week. I pray they will come to love it and trust it over any opinion of man.



## COME ON IN

As children arrive . . .

- They will color the God Made . . . Dinosaurs coloring sheet.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



## REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class. Remember, children learn by repetition and review.

Ask the children questions about the previous lessons as you display the lesson pages from the Flip Chart. Remind the children of each lesson's focus. This will refresh the truths in your students' minds, and maintain continuity as you teach through the lessons.



## Circle Time

*In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.*

*Bring your Bible, Flip Chart, stuffed animal, dinosaur pictures and/or dinosaur books, and any other props you brought or prepared for this lesson.*

### PRAYER

*This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.*

**We start our Bible Study with prayer. Let's pray.** *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

*Today Supplication is suggested. You might proceed this way:*

**Today let's say prayers of supplication—and ask God for His help.**

*The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their own confidence in praying to God.*

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, you are great and good. I just ask that you would help me . . . *(insert personal prayer here)*.

*Pass the stuffed animal around the circle giving all the children an opportunity to ask God for His help with something.*

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

## GOD'S WORD

*These first four questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.*

? Before we begin, what is this? *Hold up your Bible. The Bible!*

? What is in this Bible? *God's holy Word!*

? What does the Bible tell us? *Everything we need to know!*

? And all God's Words in this Bible are what? *True!*

I have some pictures to show you today. *Show dinosaur pictures from the Resource DVD-ROM or from another source—books or internet.*

? Who can tell me what these animals are? *Dinosaurs.*

That's right, these are pictures of what people think dinosaurs might have looked like about 6,000 years ago.

? Now who remembers when God created dinosaurs. Which day? Remember, dinosaurs are a land animal. When did God create land animals? *Refer to the creation poster from previous lessons. Day Six.*

? And how many years ago did God create the world and everything in it? *6,000 years ago.*

So that means that God created the dinosaurs just 6,000 years ago.

Well, some people think that dinosaurs lived millions of years ago! But, the Bible tells us God created the entire universe just 6,000 years ago. The Bible tells us of a time when God talked to a man named Job about one of His creatures. Listen to this. What kind of animal do you think this could be? *Open your Bible. Show them where you will be reading. Read Job 40:15-18. Read enthusiastically!*

? What did God call the animal? *Read Job 40:15 again. Have the children repeat it. Show them the word in your Bible. Behemoth.*

? What did Behemoth eat? *Grass.*

? And was he strong and powerful or weak and sleepy? *Read Job 40:16 again. Strong and powerful!*

Wow! It says he was strong and powerful. His bones and legs were also strong, like hard metal.

► As you teach, refer often to the Flip Chart picture to keep the children engaged.

Job 40:15–18

? And what did God tell us his tail was like? *Read Job 40:17a again. Like a cedar tree!*  
Some cedar trees can grow to be really big and tall!

? Now wait a second! God said Behemoth had a tail like a cedar tree! Wow!  
Do you think that must mean his tail was really big? *Yes!*

*Open Flip Chart to Lesson 4.*

This shows us some of the land animals God created on Day Six of Creation Week about 6,000 years ago. Look at these animals. *Point to each picture as you continue.*

? Do you think this hippopotamus could be the animal God described?  
Does this tail look like a cedar tree? *No.*

? How about this elephant. Hmmm. Does this tail look like a cedar tree? *No!*

? So, which of these animals has a tail like a cedar tree? Which has a tail like the one God described to Job? *The dinosaur!*

I think this dinosaur looks more like what God described than all these other animals do. And God created this dinosaur and all these other animals on Day Six of Creation Week just 6,000 years ago.

This dinosaur has a name. It's called *Brachiosaurus*. Can you say that? Bra-chi-o-saur-us. *Repeat with children.*

Oh, look! *Point out man on Flip Chart page.* There's a picture of a man standing right beside the *Brachiosaurus*! Does that seem right? Let's think about what the Bible says.

? *Refer to the creation poster or Flip Chart page from Lesson 3.* When did God create land animals? *Day Six.* And when did God create people? *On Day Six.* And how many years ago did God create everything? *6,000 years ago.*

So, we know that God created man and dinosaurs on the same day, 6,000 years ago! Wow!

? Remember, God created man with dinosaurs on the very same day. And that was just 6,000 years ago. We know this because this is what the Bible tells us. And all God's words in the Bible are what? *Hold up your Bible. True!*

## SONG

? Very good. You listened so well today. Now what was this dinosaur's name? Does anyone remember? *Refer to the Flip Chart. Allow for answers.*

It is the *Brachiosaurus*. That's a big word. Say it after me: Bra-chi-o-saur-us. *Repeat several times with children.*

OK. Everybody stand up and sing along with me. This is a song about this great dinosaur, the *Brachiosaurus*! *Teach the words, tune, and motions to the "God Make Dinos!" song, repeating several times. Turn to the Song page in the Flip Chart.*

► Turn to the Flip Chart Memory Verse page and Song page during this part of the lesson.

Great job! Now let's sing our "Exodus 20:11 Memory Verse" song. Turn to Flip Chart Memory Verse page. Sing the song through as often as time allows.

That was wonderful! Let's review all seven days of God's Creation by singing the "God Created!" song. Sing through the song once or twice as time allows.

Lyrics to all the songs can be found on the Song Sheet at the end of this Teacher Guide.



## Creation Poster

Now it's time to put the finishing touches on our creation poster! So everyone sit down and show me you're ready! *You should have the creation poster up from Lessons 2 and 3.*

### MATERIALS

- Poster prepared for Lessons 2 and 3.  
OR,
- Four pieces of butcher, scrapbook, or construction paper. Each colored section should be approximately 2'X2' (light blue, black, medium blue, and brown). The poster will be approximately 4'X4'; although it could be made smaller if only small-sized stickers will be used.
- Tape for hanging poster to the wall
- Pictures and/or stickers of dinosaurs
- Adhesive for sticking pictures to poster
- Bag or container for pictures/stickers; large enough for children to reach in and pull out a picture/sticker.

### INSTRUCTIONS

*Make sure the poster background is hanging low enough so the children can reach and stick the pictures or stickers to the appropriate areas.*

Today I have some more pictures and stickers for each of you to add to our poster.

When I call on you, I want you to come up here and reach into the bag. Pull out one picture and show it to everyone. Then you will have to think about where to stick it on our poster.

Who's ready to pick out the very first picture?

### CONNECT TO THE TRUTH

There now, our creation poster is all finished! Now, it even has dinosaurs!

? Is it okay to put dinosaurs on our creation poster? *Yes.*

? Who created dinosaurs? *God.*

That's right, and now our poster shows us all kinds of wonderful things God created—including dinosaurs!

? And who remembers when God created dinosaurs? Which day? *Day Six.*

? And how many years ago? *6,000 years.*





## Dancing Dinos

Even though we've never seen a living dinosaur, God's Word does help us imagine what they might have looked like. And people have found dinosaur bones that help us understand how big and how small they were. Many people enjoy dinosaurs in pictures, books, and toys. Today we're going to enjoy dinosaurs too by making one of our own. Here's what we're going to do. Listen carefully. *Show examples as you explain instructions.*

### MATERIALS

- Storage bags with sets of either cardstock or foam dinosaur pieces, one per student
- Crayons for use with cardstock
- Washable markers for use with foam
- Two paper fasteners per student

### INSTRUCTIONS

*Before class, print one copy of the Dancing Dinos Cutout sheet from the Resource DVD-ROM to use as a pattern. Trace the head, tail, and body pieces onto colored craft foam sheets. Cut out one set of foam dinosaur parts for each student. Put sets into small storage bags.*

*[If foam sheets are not available, print the dinosaur onto cardstock. Cut out the head, tail, and body pieces, one set per student. Put sets into small storage bags.]*

*Give each student a set of dinosaur parts and crayons or markers. Help the students line up dots on neck and upper part of body then on the tail and back end of his body. Use the paper fasteners to assemble the dinosaur appropriately. The neck and tail should rotate back and*

*forth on the body when finished. Then allow students to color and decorate the dinosaur.*

Each of you has a storage bag at the table with three pieces of a dinosaur in it. You will find a head with a long neck, a body with legs, and a tail. Find the right place for the neck and put the dots together. Then find the right place for the tail and put those dots together. We will help you fasten the pieces together so they will stay. Then you may color your dinosaur. And you can make him move like this! *Rotate neck and tail to make dinosaur "dance."*

### CONNECT TO THE TRUTH

? Do we know exactly what dinosaurs looked like? *No.* But who talks about an animal in the Bible that might be a dinosaur? *God.*

? Do you remember what God called that animal? *Behemoth.*

That's right. God said Behemoth was big and strong and had a tail like a cedar tree.

? And who remembers the name of the dinosaur that might be the same as Behemoth? *Brachiosaurus.*

Very Good! Remember, God's Word tells us that both man and animals, including dinosaurs, were created on Day Six only 6,000 years ago! *Sing the "God Made Dinos!" song again using the dinosaurs as props.*



## Memory Verse/Snack

**Exodus 20:11** For in six days the Lord made the heavens and the earth, the sea and all that is in them.

*After thanking God for your snack, review the memory verse with the children while enjoying the snack for the day. You may want to use the snack as incentive to recite and/or repeat the memory verse.*

*Use the Memory Verse page in the Flip Chart. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.*



## Applying God's Word

### WHAT YOU HEARD IN THE WORD

Just like our memory verse says, “The Lord made everything”—even dinosaurs!

? Does anyone remember how many years ago? *6,000 years.*

Yes. God made dinosaurs on the same day he made land animals—Day Six. The Bible says He made ALL land animals on Day Six. And a dinosaur is a land animal. Also, He made man on Day Six. So man and dinosaurs lived together. They were created on the same day just 6,000 years ago.

### GOD'S WORD IN THE REAL WORLD

? How many of you have heard people on TV, or in a movie, or even one of your friends say that dinosaurs lived millions of years ago? *Show of hands.*

? Is that true? *No.*

? How do we know what is true? *The Bible tells us.*

People all over the world say that dinosaurs died millions of years before man was on the earth. Maybe your friends believe that, too. But today we saw from the Bible that Behemoth lived at the same time as people. They were created on the same Creation Day—Day Six. And everything was created only 6,000 years ago, not millions of years ago.

? What is in the Bible? *Hold up your Bible. God's Word!*

? And all God's Words are what? *True!*

Remember, we can believe the Bible because it's from God. And He always tells us the truth, and we can always trust Him.

Now let's take some time to pray to our trustworthy, omnipotent God.



## Group Prayer Time

- Thank God for His great creation, including the dinosaurs.
- Thank God for allowing us to enjoy His creation.
- Thank God for His Word that always tells us the truth.

**Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.**

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.

# Song Sheet

## EXODUS 20:11—THE LORD MADE

*(To the tune of "Jingle Bells")*

Exodus 20:11! *(Everyone shout!)*

In six days, in six days,  
The Lord made the heavens and the earth.  
God made the heavens and the earth, the sea,  
And all that is in the—em!

In six days, in six days,  
The Lord made the heavens and the earth.  
God made the heavens and the earth, the sea,  
And all that is in them! Hey!  
Exodus 20:11!

## GOD MADE DINOS!

*(To the tune of "Are You Sleeping?")*

God made dinos. God made dinos.

*(Are you sleeping? Are you sleeping?)*

*Children point to one another.*

On Day Six! Yes, He did!

*(Brother John. Brother John.)*

*Hold up six fingers! Nod head.*

Behemoth-Brachiosaurus,

*(Morning bells are ringing!)*

*Circle hands around head; clasp hands together over head.*

A tail just like a cedar.

*(Morning bells are ringing!)*

*Bring hands down in front; wave like a great big tail!*

Yes, He did! On Day Six!

*(Ding, ding, dong. Ding, ding, dong.)*

*Hold up six fingers. Nod head.*

Teacher asks: "When?"

Everyone shouts: "6,000 years ago!"

## GOD CREATED!

*(To the tune of "This Old Man")*

*Hold up 1 finger for Creation Day 1.*

God made day, God made night,

God made everything in sight.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face!

*Hold up 2 fingers for Creation Day 2.*

He made the air, the blue sky too.

He knew exactly what to do.

So let's stand up, turn around,

Thank God for His grace,

With a big, happy smile on our face!

*Hold up 3 fingers for Creation Day 3.*

He made the plants and the land,

From the hardest rock to the softest sand.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face.

*Hold up 4 fingers for Creation Day 4.*

He made the stars, the moon, the sun.

Exploring the sky is so much fun.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face.

*Hold up 5 fingers for Creation Day 5.*

He made the fish, the birds that fly;

We see them daily in the sky.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face.

*Hold up 6 fingers for Creation Day 6.*

All the animals that roam the land,

He even created woman and man.

So let's stand up, turn around,

Thank God for His grace.

With a big, happy smile on our face.