



8

Review Lessons 1–7

Lesson Overview



Come On In

Students will decorate small “Good Job” bags that they will use to put in the rewards they earn as they review and answer questions during the lesson.



Circle Time

Prayer—Using the Prayer page of the Flip Chart, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will answer simple questions presented from the Flip Chart, reviewing the focus presented for each lesson. After answering a question, the child will come to the “Good Job” bag and draw a prize (simple candy or other small motivational reward). Children will put the prize into their own “Good Job” bag decorated during the Come On In session.

Song—During the Flip Chart review, children will sing the songs they have learned with each lesson. Other songs or jingles may be added in if appropriate and if time allows.



Activity 1: Fold-Over Puppets

Children will color and then assemble fold-over puppets of Adam and a dinosaur.



Memory Verse Review

Children will recite the memory verse together and individually while playing a version of “hot potato.”



Puppet Role Play/Snack

Children will watch the special class review puppet(s) as they perform a “puppet show” reviewing some of the important points of the past lessons. Children will enjoy their snacks after the puppet show.



Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Go Before the Throne.



COME ON IN

- Gather and set out materials for each student.
- Write each student's name on his/her bag.
- One small white or brown lunch bag per student
- Crayons or markers
- Stickers or other decorations (optional)



CIRCLE TIME

- Prepare "Good Job" bag. Use a pillow case or other bag that will allow the student to reach in and grab out a reward.
- Fill with small reward items; enough for two or three per student.
- Practice the "Exodus 20:11 Memory Verse," "God Made Dinos!," and "God Created!" songs. They can be found at the end of this Teacher Guide.
- Lesson Flip Chart
- "Good Job" bag
- Small "reward" items such as individually wrapped treats (being careful of choking hazards) bookmarks, stickers, pencils, erasers, etc.



FOLD-OVER PUPPETS

- Print and cut out one set of Fold-Over Puppets—Adam and the dinosaur—from the Resource DVD-ROM for each student.
- Complete a set of Fold-Over Puppets as an example to show the children.
- Adam Fold-Over Puppet sheet for each student
- Dinosaur Fold-Over Puppet sheet for each student
- Crayons or markers
- Tape
- Scissors
- Completed Fold-Over Puppets



MEMORY VERSE REVIEW (HOT POTATO)

- No special preparation necessary.
- Special "hot potato" item to be passed around (spongy ball, stuffed animal, etc.)
- "Good Job" bag with rewards
- Flip Chart Memory Verse page



PUPPET ROLE PLAY/SNACK TIME

- Make or purchase one or two puppets.
- Print one Puppet Role Play script from the Resource DVD-ROM.
- Prepare and bring snacks.
- One or two puppets for role play
- Puppet Role Play script
- Snacks



BEFORE THE THRONE

Heavenly Father, thank you for this time of remembering and reminding the children, once again, of your love and omnipotence. Guide me as I prepare to teach. Open the hearts and minds of the students so they can think clearly and remember what they've learned. Help us to have a fun time thinking about you. Amen.



COME ON IN

As children arrive . . .

- They will decorate their own “Good Job” bags to carry with them and store their rewards as they answer review questions during the lesson. Set out one paper bag per student and provide crayons, markers, and other decorations if desired. Each bag will have the student’s name on it and may be kept with him/her during Circle Time to hold rewards that are earned during the lesson.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your Flip Chart, Bible, stuffed animal, completed fold-over puppets, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible Study with prayer. Let’s pray. *Turn to the Prayer page in the Flip Chart. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.*

- I love you prayers—Adoration
- I’m sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

Today let’s say prayers of adoration—and tell God how much we love Him.

➤ Prior to making your transition to circle time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the circle time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life and you pray to Him about these things. Your example will increase their confidence in praying to God.

► We suggest small pieces of wrapped candy as rewards. We also recommend students not eat the candy until they have permission from their parents. If candy is not appropriate for your class, determine another small, motivational reward.

► The children will probably need help answering many of the questions. As the questions get more difficult, give the children hints so they can come up with the answers themselves.

I'll start. Dear God, you are the Lord of Lords. Today I want to praise you for . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer of adoration.

Very good! Now let's put our stuffed animal away and we'll get into God's Word.

REVIEW GOD'S WORD

Teach the lesson using the Bible, Flip Chart, and "Good Job" grab bag. As you ask the questions below, refer to the Flip Chart for each lesson. You will be singing the songs that were learned during each lesson as you go through the review questions.

Now, everyone look up here and listen very carefully. Today we are going to have a special lesson time! We are going to review and remember what we have already learned. You'll have to think hard and remember the things you've learned. Then when you know the answer to the question, raise your hand up high and wait for me to say your name. When I say your name, then it's your turn to tell me the answer. Once you have answered the question, you can come up here and pull a prize out of the "Good Job" bag. Hold up bag.

I have some special rewards in here. So I want you to try to answer the questions correctly. When you get a reward, I want you to put it inside the bag you made earlier and brought to circle time! If you are giving candy as a reward, say: Save your candies until you ask Mom or Dad when you should eat them.

Okay, let's start with some really easy questions. I'm watching to see who can raise their hand and wait for me to say their names.

? **Ready? What is this?** *Hold up your Bible. Choose a student to answer. The Bible!*

Continue choosing one or two students to answer each question throughout the lesson. Those who answer can pick one item from the grab bag and put it into his/her own bag. You may want an assistant to help the children with the grab bag. Determine how to distribute the rewards as appropriate for your class. Children should keep their rewards inside their bags until they show their parents.

Wow! Good job! Here's the next question.

? **What is in this Bible?** *God's holy Word!*

? **What does the Bible tell us?** *Everything we need to know!*

? **And all God's Words in this Bible are what?** *True!*

Alright, now. Very good! This is fun! Now we're going to look at the Flip Chart and think about what else we've learned. *Open Flip Chart to Lesson 1.*

? Now, who remembers how many days God took to create everything? *Six.*

That's right! God created the universe in only six days! And remember, they were normal days—with morning and evening. *Count the days together on the Flip Chart using sleeping motion—hands at face with head resting; and waking motion—rub eyes and give a big stretch as in Lesson 1.*

? How did God make everything? *Give the children a clue by pointing to your mouth. God just had to say it and it came to be.*

That's right. God didn't need a hammer or nails. He is so powerful. He only had to say it and it all came to be. And He did it in just six days!

? We learned a special word that means God is all-powerful. Does anyone remember what that word is? *Give the children clues if they can't get it. Perhaps giving the first syllable to the word, "om." If they still can't get it add the second syllable "ni" and so on. Omnipotent.*

Omnipotent—God is all-powerful! *Have the children repeat the word and definition with you several times.*

? OK. Does anyone remember what our memory verse is? *Allow children to answer. Exodus 20:11.*

It was Exodus 20:11. And we learned a song to help us remember it. It sounds like "Jingle Bells"! Let's sing that song now. Everybody up! *Sing once or twice while marching in place.*

Wonderful! Now sit back down and show me you're ready for the next questions. *Turn to Flip Chart Lesson 2.*

? We talked about what God made on each day of Creation Week. What did God make on this day, Day One? *Point out on Flip Chart. Light. Day and Night.*

? And what about this day, Day Two? *Point to the sky on the Flip Chart. Sky.*

? And what about this day, Day Three? *Point out elements on Flip Chart. Land. Plants.*

? And what about this day, Day Four? *Point out on Flip Chart. Sun. Moon. Stars.*

That's right! And only God could do all this in six days because He is omnipotent! All-powerful! Remember, God told us all this in the Bible. The Bible is God's Word. It is true! He would not lie.

Review Lesson 2 Flip Chart page one more time. On Day One God created Light! Day and night. On Day Two God created the air, the sky, the atmosphere. On Day Three God created plants and the dry land. On Day Four God created the sun, moon, planets, and stars! Let's move on to Days Five and Six.

? What did God create on Day Five? *Refer to the top of the Lesson 3 Flip Chart page. Sea creatures, birds, fish, flying things!*

► As you teach this section, refer often to the Flip Chart picture to keep the children engaged.

Exodus 20:11 Memory Verse Song

► You can add fun and excitement to the song time by dividing the group into teams. Whoever sings loudest can have a reward from the "Good Job" bag. Who can sing the song alone? Give rewards from the "Good Job" bag.

God Created! Song

? **And what about Day Six?** *Refer to the bottom of the Lesson 3 Flip Chart page. Land animals, people! And all answers within these categories.*

Yes. He created the flying creatures, the fish, the land animals, and people on Days Five and Six. And that includes dinosaurs! *Refer to the dinosaur-like creature on the Flip Chart.*

? **And how did our omnipotent, all-powerful God create all of these wonderful things?** *Point to your mouth to give them a clue. Spoke; just by saying the words.*

? **How were Adam and Eve created differently from the animals?** *God created Adam from the dust of the ground and Eve from Adam's rib.*

That reminds me of our creation song we learned. Everyone stand up and let's sing about our wonderful Creator in the "God Created!" song. *Turn to Flip Chart Song page. Sing song through together. Students may shake their bags like maracas and march around the room while singing.*

Super job, everyone! Now let's sit down and see what else we can remember. *Turn to Flip Chart Lesson 4.*

? **Oooh! Remember these? What was this lesson about?** *Dinosaurs.*

? **That's right. When did God create this type of animal? Remember, they walked on the land!** *Day Six.*

That's right! On Day Six, God spoke and created all kinds of land animals.

? **What kinds of animals do you see in our Flip Chart picture?** *Dinosaur, hippo, elephant.*

Remember, that the Bible tells us all of these creatures were created on Day Six just 6,000 years ago.

? **How many years ago did God make these animals?** *6,000 years.*

The Bible describes a big animal that had a huge tail like a tree!

? **Which one of these animals has a tail like a tree?** *The dinosaur.*

? **Look carefully at the picture. Who else was created on the same day?** *Man.*

? **Now, what was this dinosaur's name? Does anyone remember?** *Brachiosaurus.*

It's the Brachiosaurus! That's a big word. Say it after me. *Bra-chi-o-saur-us. Repeat several times with children. Hey! We had a song about the Brachiosaurus.*

Let's stand up and sing about it. Sing the "God Made Dinos!" song together once or twice. May want to add stomping, marching, or clapping.

Wow! Great singing, everyone! Sit down now and get ready to think, think, think. We've got some more questions—let's see who knows the answers. Turn to Flip Chart Lesson 5.

Remember these people? God made them very special. People are made in God's image. That means that people are different from animals. We are not animals and we have never been animals. People are very different.

- ? Who were the first people God made? *Adam and Eve.*
 - ? Who remembers what God used to make Adam? *Refer to the Flip Chart. Dust of the earth; dirt.*
 - ? And how did God make Eve? *Refer to the Flip Chart. God put Adam into a very deep sleep and used one of Adam's ribs to make Eve.*
 - ? Turn to Flip Chart Lesson 6. You're doing great! Now let's think about the earth. Look at our picture here. Look at this huge birthday cake! It says, "The earth is 6,000 years old!"
 - ? How old is the earth? *About 6,000 years.*
- We know this because there's a special book that tells us how old some of the people were that lived long ago.
- ? Who knows what that special book is? *The Bible.*
- And everything in the Bible is true. It is God's true and holy Word.
- ? Turn to Flip Chart Lesson 7. God told the first people to take care of the earth. Does God want us to take care of it too? *Yes.*
 - ? What are some ways we can help take care of it? *Throw away trash, feed the birds, water plants, feed the dog, etc.*

Wow! You all did a great job remembering what we learned. God wants us to learn about Him and the Bible. So keep on learning as much as you can! And now, I'm watching to see who's ready to hear what we get to do next!



Fold-Over Puppets

God is omnipotent! That means He is all-powerful. He has more power than anyone or anything on earth! He created so many wonderful things, didn't He? Today we're going to make some special puppets to help us remember some of the wonderful things God created. We will put together our own Adam puppet to remind us that God made people in a special way. *Show example.* And we'll also make our own dinosaur puppet to remind us that God made people and dinosaurs on the same day; only about 6,000 years ago. *Show example.*

MATERIALS

- Adam Fold-Over Puppet sheet for each student
- Dinosaur Fold-Over Puppet sheet for each student
- Crayons or markers
- Tape
- Scissors

INSTRUCTIONS

Do ahead: cut apart the Adam and Dinosaur puppets on each page.

Have the children color the two fold-over puppets. Fold each puppet in half. Help the students tape the puppets on two sides. Leave the bottom open for them to put their

hands in. If you prefer a stick puppet, you can add a craft stick to the bottom of the puppet.

Each of you has two puppets. Your job is to color them the best you can. Then you may raise your hand and wait for me (or helper) to come and help you fold the paper and tape it together. Then you can wear them on your hands like this. *Show example.*

CONNECT TO THE TRUTH

Use puppets on hands as you explain. Okay, everyone! Put your puppets on your hands now. Here's Adam. He was made in God's image in a very special way.

? He's different from the animals, isn't he? *Make puppet nod, "Yes."*

? And what's on the other hand? *A dinosaur.*

God made dinosaurs and Adam in different ways. But they were made on the same day as Adam, right? *Make puppet nod, "Yes."* And they were both made only about 6,000 years ago!

Take your puppets home and tell your family what you learned about Adam—that he is created in God's image—and the dinosaur—that it was created on Day Six of Creation Week about 6,000 years ago!

Materials

- Special "hot potato" item to be passed around
- "Good Job" bag
- Flip Chart Memory Verse page



Memory Verse "Hot Potato" Review

Exodus 20:11 For in six days the Lord made the heavens and the earth, the sea and all that is in them.

INSTRUCTIONS

After reviewing the verse several times on the Flip Chart Memory Verse page, you will play a version of "hot potato" using something special to pass around the circle. This may be a soft, spongy ball, or a

special stuffed animal; perhaps the stuffed animal you use during prayer time. Children will pass the item around the circle while everyone recites the memory verse. Whoever ends up with the item will try to recite the verse alone. After reciting it, the child will receive a small prize from the "Good Job" bag.

Because God's Word is the truth, it's important that we learn it well. Let's play a game and see if we can remember our memory verse from Exodus 20:11. Everyone stand in a circle. We're all going to say our memory verse together while we pass our "hot potato" to each other. When we get to the end of our verse, whoever is holding the "hot potato" will say the verse all by him/herself. If you can say it alone, you may choose a prize from the "Good Job" bag! So let's get started!

➤ When the game is finished, wash hands and be seated at the table for snack.

Puppet Role Play/Snack

INSTRUCTIONS

Using the script provided, conduct a "puppet show" for the children that reviews some of the principles taught in the past several lessons.

You can interact with the puppet, answering the questions yourself, or use two puppets to talk with each other. Allow the students to interact with the puppets as well.

Boys and girls, I'd like to introduce some friends of mine. They heard that we've been learning all kinds of wonderful things from the Bible. So they asked me if they could come and talk with us and see if we can answer some of their questions.

Here they are, (Puppet One and Puppet Two). *Introduce their names and have them greet the children. Move into the role play using the script from the Resource DVD-ROM.*

Materials

- One or two puppets to participate in the role play
- Puppet Role Play script
- Snacks

➤ Distribute snacks when the puppet role play is finished. Continue to discuss with the children the principles presented in class.

Group Prayer Time

- Thank God for helping us learn His Word.
- Thank God for all His wonderful creation.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring page, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

EXODUS 20:11—THE LORD MADE

(To the tune of "Jingle Bells")

Exodus 20:11! *(Everyone shout!)*

In six days, in six days,
The Lord made the heavens and the earth.
God made the heavens and the earth, the sea,
And all that is in the—em!

In six days, in six days,
The Lord made the heavens and the earth.
God made the heavens and the earth, the sea,
And all that is in them! Hey!
Exodus 20:11!

GOD MADE DINOS!

(To the tune of "Are You Sleeping?")

God made dinos. God made dinos.

(Are you sleeping? Are you sleeping?)

Children point to one another.

On Day Six! Yes, He did!

(Brother John. Brother John.)

Hold up six fingers! Nod head.

Behemoth-Brachiosaurus,

(Morning bells are ringing!)

Circle hands around head; clasp hands together over head.

A tail just like a cedar.

(Morning bells are ringing!)

Bring hands down in front; wave like a great big tail!

Yes, He did! On Day Six!

(Ding, ding, dong. Ding, ding, dong.)

Hold up six fingers. Nod head.

Teacher asks: "When?"

Everyone shouts: "6,000 years ago!"

GOD CREATED!

(To the tune of "This Old Man")

Hold up 1 finger for Creation Day 1.

God made day, God made night,
God made everything in sight.

So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face!

Hold up 2 fingers for Creation Day 2.

He made the air, the blue sky too.
He knew exactly what to do.
So let's stand up, turn around,
Thank God for His grace,
With a big, happy smile on our face!

Hold up 3 fingers for Creation Day 3.

He made the plants and the land,
From the hardest rock to the softest sand.
So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face.

Hold up 4 fingers for Creation Day 4.

He made the stars, the moon, the sun.
Exploring the sky is so much fun.
So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face.

Hold up 5 fingers for Creation Day 5.

He made the fish, the birds that fly;
We see them daily in the sky.
So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face.

Hold up 6 fingers for Creation Day 6.

All the animals that roam the land,
He even created woman and man.
So let's stand up, turn around,
Thank God for His grace.
With a big, happy smile on our face.